

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Listening/Speaking/Viewing</p>	<p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none"> 1. Listens to nursery rhymes, songs, and/or poems read by the teacher and responds with appropriate sounds, words, and motions. (FL .A.2.1.4) 2. Follows verbal directions. (FL.A.2.1.1) 3. Uses courtesy expressions and appropriate greetings. (FL.A.1.1.2) 4. Pantomimes physical actions and expression of feelings of self and others. (FL.A.1.1.3) 5. Takes part in simple dramatic activities using everyday experiences and children's literature. (FL.A.2.1.4) 6. Describes in oral sentences objects, pictures, or events. (FL. A.3.1.1) 7. Compares and contrasts characteristics/attributes of people and/or things. 8. Identifies common sounds in the environment. 9. Discriminates between a question and a statement and responds appropriately. 10. Tells/Retells the plot of a simple story based on a pictorial representation, a special event, oral narration, etc. 11. Uses orally correct plural forms of nouns using "s" or "es" endings. 12. Recognizes onomatopoeic sounds. 13. Expresses likes and dislikes when asked simple questions. (FL.A.1.1.1) 	<ol style="list-style-type: none"> A. The student will demonstrate the development of effective listening abilities by: <ol style="list-style-type: none"> a. responding to nursery rhymes, songs, and poems by following them with sounds, words, and motions; b. following verbal directions and demonstrating an understanding of prepositional and adverbial commands (e.g., "en", "sobre", "debajo", "detrás", "delante", etc.). (FL.A.2.1.1) (FL.A.2.1.4) B. The student will demonstrate the development of effective cognitive processing of information skills by: <ol style="list-style-type: none"> a. describing previously viewed/experienced realia, pictures or events; b. answering teacher-directed questions in response to a prompt; c. dramatizing experiences, physical actions, and stories; d. asking teacher-directed questions to peers. (FL.A.1.1.3) (FL.A.2.1.4)

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<p>II Reading/Literature</p>	<p>14. <i>Understands oral messages that are based on familiar themes and vocabulary.</i> (FL.A.2.1.5)</p> <p>15. <i>Restates and rephrases simple information from materials presented orally, visually, and graphically in class.</i> (FL.A.2.1.2)</p> <p>The following objectives support competencies A, B and C.</p> <ol style="list-style-type: none"> 1. Rhymes word patterns in songs, poems, predictable stories, etc. 2. Produces words with same beginning or ending sounds reproducing those of a series of word patterns. 3. Associates beginning word sounds with vowel symbols "a," "e," "i," "o," "u." 4. Matches same initial word sounds with written word symbols. 5. Matches similarly written letters and words. 6. Recognizes and names upper and lower case alphabet letters. 7. Sequences events in logical progression when presented in an oral story and/or with illustrations. 8. Organizes short sentences in an appropriate sequence. 9. Applies new word meaning appropriately when used in sentences. 10. Predicts outcomes in a story or a set of illustrations. 11. Asks and answers questions to demonstrate comprehension of simplified literary selections (e.g., main idea, details, sequence of events, plot). (FL.C.2.1.1) 	<ol style="list-style-type: none"> A. The student will demonstrate understanding of letter-sound correspondence by: <ol style="list-style-type: none"> a. forming rhyming word patterns into a simple poem, a predictable story, or a short song; b. producing words with same beginning/ending sound pattern as those presented in class; c. identifying written words with the same beginning sound(s); d. matching written letters and words with similar sound patterns; e. matching the sounds of letters with pictures/symbols that represent them. B. The student will demonstrate the use of basic decoding skills by: <ol style="list-style-type: none"> a. reading simple words and sentences developed through language experience in oral form; b. reinterpreting/retelling written sentences in oral form.

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<p>III Writing/Language Mechanics</p>	<p>12. Reads simple word sentences developed in language experience activities.</p> <p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none"> 1. Creates classifications of objects according to similarities (e.g., color, size, shape). (FL.C.1.1.1) (FL.C.1.1.2) 2. Given models, draws lines demonstrating the concept of "top to bottom" and "left to right." 3. Recognizes and identifies by name the letters of the alphabet (including "ch", "ll", "ñ"). 4. Gives models, forms lower and upper case letters of the alphabet. 5. Gives models for the numerals "0" to "10". (FL.C.1.1.1) 6. Writes and recognizes own first and last name in manuscript lettering. 7. Copies simple words/sentences through language experience activities. 8. Creates individual "stories" of one or more sentences, using a combination of standard and non-standard spelling, "scribble" writing, and/or pictures. 	<ol style="list-style-type: none"> C. The student will demonstrate comprehension of text/oral story by: <ol style="list-style-type: none"> a. retelling the story in oral form, following a logical sequence of events; b. predicting story outcomes; c. answering/asking teacher-directed questions about the plot, main characters, main idea, and details of a story; d. illustrating characters or events in a story; e. using newly acquired words within the retelling context. (FL.C.2.1.1) A. The student will demonstrate control over visual/motor skills as related to writing ability by: <ol style="list-style-type: none"> a. tracing and illustrating shapes and letters; b. using writing conventions (e.g., top to bottom, left to right, upper, and lower case letters); c. classifying objects by their characteristics such as color, shape and size. (FL.C.1.1.1) B. The student will demonstrate the ability to use writing for expression by: <ol style="list-style-type: none"> a. recognizing and writing first and last name in manuscript; b. developing/copying simple sentences/ words using stereotyped models; c. writing simple descriptions (a word, simple sentence) about a story/visual prompt.

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<p>IV Culture</p>	<p>The following objectives support competencies A, B and C.</p> <ol style="list-style-type: none"> 1. Listens to stories, poems, nursery rhymes, and songs related to the Hispanic folklore. (FL.B.1.1.1) 2. Participates in/creates games and activities related to Hispanic culture and folklore. (FL.B.1.1.1) 3. Illustrates folktales from various Hispanic cultures in drawings. (FL.B.1.1.1) 4. Performs songs, poems, skits, and plays related to Hispanic folklore. (FL.B.1.1.1) 5. Manipulates realia, costumes and other objects related to the Hispanic folklore. (FL.B.1.1.3) 6. <i>Recognizes patterns of social behavior or social interaction in various settings.</i> (FL.B.1.1.2) 7. <i>Knows examples of words borrowing from one language to another.</i> (FL.D.1.1.1) 8. <i>Uses simple vocabulary and short phrases in Spanish.</i> (FL.D.1.1.2) 9. <i>Knows the similarities and differences between the patterns of behavior of the Hispanic culture related to recreation, celebration, holidays, customs, and the pattern of behavior of the local culture.</i> (FL.D.2.1.1) 	<ol style="list-style-type: none"> A. The student will demonstrate understanding of the different aspects of the Hispanic cultures by: <ol style="list-style-type: none"> a. listening/retelling folktales, poems, rhymes, and songs representatives of different Hispanic countries; b. singing songs, or rhymes related to Hispanic folklore; c. illustrating in drawings typical/famous/representative folktales from various Hispanic cultures; d. dramatizing stories and folktales from various Hispanic countries using costumes, props and realia representative of those cultures. (FL.B.1.1.1) (FL.B.1.1.3) B. The student will recognize that languages have different patterns of communication and apply this knowledge to own culture. (FL.D.1.1.1) (FL.D.1.1.2) C. The student will recognize that cultures have different patterns of interaction and apply this knowledge to own culture. (FL.D.2.1.1) (FL.D.2.1.2)

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<p><i>V Connections</i></p>	<p>10. <i>Recognizes that there are similarities and differences between objects from the Hispanic culture and objects from the local culture.</i> (FL.D.2.1.2)</p> <p><i>The following objectives support competencies A and B.</i></p> <p>1. <i>Uses simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.</i> (FL.C.1.1.1)</p> <p>2. <i>Participates in activities in the Spanish class that are based on concepts taught in content classes.</i> (FL.C.1.1.2)</p> <p>3. <i>Uses Spanish to gain access to information that is only available through Spanish or within Hispanic culture.</i> (FL.C.2.1.1)</p>	<p>A. <i>The student will reinforce and enhance knowledge of other disciplines through Spanish by:</i></p> <p><i>a. playing games (color-and-number games);</i></p> <p><i>b. identifying shapes, numbers and colors.</i> (FL.C.1.1.1) (FL.C.1.1.2)</p> <p>B. <i>The student will acquire information and perspectives through Spanish within Hispanic culture by:</i></p> <p><i>a. listening to fairy tales;</i></p> <p><i>b. dramatizing plays or stories;</i></p> <p><i>c. singing songs or rhymes.</i> (FL.C.2.1.1)</p>