

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Basic Operations and Concepts</p>	<ol style="list-style-type: none"> 1. Use the following input and output devices with the support from teachers, family members, or student partners: <ul style="list-style-type: none"> • monitor • keyboard • mouse • touch pad/screen • trackball • printer 2. Move, delete, and insert text and/or graphics in a word processed document. 3. Communicate about technology using developmentally appropriately and accurate terminology. 4. Use the following developmentally appropriate multimedia resources to support learning: <ul style="list-style-type: none"> • interactive books; • educational software; • elementary multimedia encyclopedias; and • the Internet. 	<ol style="list-style-type: none"> A. Students will demonstrate their ability to use proper finger placement on the home row keys of the keyboard and type the correct letter upon oral directions. B. Using appropriate software, students will create, save, and print writing samples of at least one paragraph in length. C. Students will view and discuss information located on the Internet and compact discs.
<p>II Technology Tools</p> <ul style="list-style-type: none"> • Productivity • Research • Problem solving • Decision-making 	<ol style="list-style-type: none"> 1. Use a variety of media and technology resources for directed and independent learning activities. 2. Create developmentally appropriate multimedia products with support from teachers, family members, or student partners. 3. Use the following technology resources for problem solving, communication, and illustration of thoughts, ideas, and stories: <ul style="list-style-type: none"> • CD-ROM • digital cameras • writing tools • drawing tools • scanners • the Internet 	<ol style="list-style-type: none"> A. Students will use a word processor or paint/draw program to participate in creative writing activities such as: <ul style="list-style-type: none"> • write journal entries of one paragraph or more; • maintain a reading response log; and • record and maintain a list of books read. B. Using existing content-related databases, students will be able to gather information to produce a report for a class presentation.

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<p>III Technology Communication Tools</p> <p>IV Social, Ethical, and Human Issues</p>	<ol style="list-style-type: none"> 4. Recognize and explore a database program. 5. Manipulate and modify an illustration in a draw/paint program. 1. Gather information and communicate with others using telecommunications, with support from teachers, family members, or student partners. 2. Participate in email collaboration. 3. Develop an awareness of online services. 4. Explore the Internet and compact discs as an information source. 1. Work cooperatively and collaboratively with peers, family members, and others when using technology in the classroom. 2. Demonstrate positive social and ethical behaviors when using technology. 3. Practice responsible use of technology systems, software, and information. 4. Adhere to the Miami-Dade County Public Schools' <i>Acceptable Use Policy</i>. 	<ol style="list-style-type: none"> C. After reading a grade level story, students will use a draw/paint program to illustrate a favorite passage from the story. A. With teacher assistance, students will collaboratively write responses to communicate with keypals through email. B. Students will locate information on a given topic using the Internet and CD-ROM resources. A. With teacher assistance, review the Miami-Dade County Public Schools' <i>Acceptable Use Policy</i> and be able to differentiate between appropriate and inappropriate uses of email, for example: <ul style="list-style-type: none"> • using polite language and • respecting the privacy of information meant for others.