

COMPONENT	OBJECTIVES	COMPETENCY
I Lifelong Reading	<ol style="list-style-type: none"> 1. Participates in storytelling activities/shares literature with others (i.e., dramatization) 2. Appreciates reading as a pleasurable activity 3. Recognizes award-winning materials (i.e., FRA and Caldecott award books) 4. Enjoys reading nursery rhymes, simple stories, and poetry 5. Develops an interest in specific authors and illustrators 6. Enjoys stories in a variety of nonprint formats 7. Explores cultures through quality literature 8. Browses collection for personal use 9. Begins to use library media center resources independently (i.e., listening center, computer stations) 10. Uses community resources (i.e., public library) 	<ol style="list-style-type: none"> A. The student will participate in the FRA Children’s Book Award by voting for a favorite book. B. The student will independently select and check out books.
II. Social Responsibility	<ol style="list-style-type: none"> 1. Understands the concept of sharing access to resources 2. Begins to develop skills necessary to work with others 	<ol style="list-style-type: none"> A. The student will return books on time and in good condition. B. The student will share an information resource with a partner.
III. Pre-Search Strategies	<ol style="list-style-type: none"> 1. Identifies information needs (i.e., location of nonfiction materials and location of activity areas for reading, viewing, and listening) 2. Exhibits proper behavior and follows established procedures 	<ol style="list-style-type: none"> A. The student will handle materials with care.



LIBRARY/INFORMATION LITERACY

GRADE 1

COMPONENT	OBJECTIVES	COMPETENCY
IV. Research	1. Recognizes the purpose of and the organization of information resources (i.e., alphabetizes authors' surnames to locate books; identifies electronic catalog; identifies spine of a book; and defines bibliographic terms including title, author, and illustrator)	A. The student will locate Easy books by authors' surnames.