

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Lifelong Reading</p>	<ol style="list-style-type: none"> 1. Participates in storytelling activities/shares with others (i.e., dramatization) 2. Appreciates reading as a pleasurable activity 3. Recognizes award-winning materials (i.e., FRA and Caldecott award books) 4. Enjoys reading a variety of books (i.e., poetry, folklore, nonfiction) 5. Identifies story elements (i.e., setting, character) 6. Explores cultures through quality literature 7. Browses collection for personal use and locates books of favorite authors and illustrators 8. Selects and uses materials appropriate to interests, purposes, and abilities (i.e., Accelerated Reader books, recommended reading lists) 9. Uses library media center resources independently 10. Uses community resources (i.e., public library) 	<ol style="list-style-type: none"> A. The student will share literature with others by creating a book, role-playing, retelling a story, using puppetry, etc. B. The student will participate in evaluating books from a selected list. C. The student on a regular basis will select and check out books based on personal preferences.
<p>II Social Responsibility</p>	<ol style="list-style-type: none"> 1. Understands the concept of sharing access to resources 2. Begins to understand the concept of intellectual property 3. Develops skills necessary to work with others 	<ol style="list-style-type: none"> A. The student will return books on time and in good condition. B. The student will write an original story and credit self as author. C. The student will work with others to gather information.

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III Pre-Search Strategies	<ol style="list-style-type: none"> 1. Identifies information needs (i.e., asks questions about topics; locates reference materials; and identifies a variety of electronic resources) 2. Exhibits appropriate behavior and follows established procedures 	<ol style="list-style-type: none"> A. The student will formulate a question about a topic.
IV Research	<ol style="list-style-type: none"> 1. Recognizes purpose and organization of information resources (i.e., identifies the electronic catalog; identifies parts of a book including table of contents and index; and defines bibliographic terms including title, author, and illustrator) 2. Uses appropriate print, nonprint, and electronic resources to gather information (dictionary, encyclopedia, map) 	<ol style="list-style-type: none"> A. The student will identify materials on a topic using the electronic catalog. B. Using nonfiction books, the student will locate the title page, table of contents, and index.
V Application	<ol style="list-style-type: none"> 1. Begins to use criteria for selecting materials (i.e., subject, reading level, graphics, fiction/nonfiction) 2. Uses resources without copying 3. Records limited bibliographic data (i.e., author and title) 4. Chooses appropriate information to answer a question 	<ol style="list-style-type: none"> A. After examining a variety of resources, such as dictionaries and encyclopedias, the student will choose the information appropriate to answer a question. B. When collecting information, the student will answer questions using keywords or phrases.
VI Communication	<ol style="list-style-type: none"> 1. Organizes information and ideas (i.e., story maps, graphic organizers, presentations, reports, posters, books) 2. Presents information and ideas (i.e., draw/paint presentation, reports, posters, books) 	<ol style="list-style-type: none"> A. The student will convey information in written, oral, or visual media.