

COMPONENT	OBJECTIVES	COMPETENCY
<p>I Lifelong Reading</p>	<ol style="list-style-type: none"> 1. Selects reading as a personal activity 2. Reads award-winning books (i.e., John Newbery, Sunshine State, Coretta Scott King, Pura Belpré award books) 3. Expands understanding of story elements (i.e., setting, character, plot) 4. Distinguishes among genres of literature (i.e., mythology, adventure, poetry, science fiction, and historical fiction) 5. Enjoys and appreciates quality literature through listening, viewing, and reading 6. Recognizes cultural diversity through literature 7. Selects and uses materials appropriate to interests, purposes, and abilities (i.e., Accelerated Reader books, recommended reading lists, newspapers) 8. Uses community resources for informational and recreational needs (i.e., public libraries, museums) 	<ol style="list-style-type: none"> A. The student will select and check out nonfiction materials based on curricular needs and personal interests. B. The student will differentiate among the various genres of literature.
<p>II Social Responsibility</p>	<ol style="list-style-type: none"> 1. Respects the rights of others to equitable access to information 2. Understands the concept of intellectual property rights 3. Identifies the concept of intellectual freedom 4. Develops skills necessary to work with others 	<ol style="list-style-type: none"> A. The student will return library materials on time and in good condition. B. The student will recognize the contributions and rights of the author or producer. C. The student will work with others to solve an information problem.

COMPONENT	OBJECTIVES	COMPETENCY
III Pre-Search Strategies	<ol style="list-style-type: none"> 1. Identifies information needs by using a variety of questioning skills 2. Defines steps to gather information 3. Understands and uses search terminology (i.e., keywords or phrases, subject headings, alternative terms) 	<ol style="list-style-type: none"> A. The student will formulate research questions on a specific topic. B. The student will use a keyword to conduct a search using district-purchased databases through the Internet.
IV Research	<ol style="list-style-type: none"> 1. Understands structure and organization of information resources (i.e., specialized reference sources, thesauri) 2. Accesses information in a variety of print and electronic resources 3. Selects appropriate type of source to answer a question (encyclopedia, dictionary, almanac, atlas, biographical resource, specialized dictionary) 4. Uses appropriate print, nonprint, and electronic resources to gather information (i.e., graphs, diagrams, magazines, online databases, Internet resources) 	<ol style="list-style-type: none"> A. The student will use the organizational features of print, nonprint, and electronic reference sources to locate desired information within contents. B. Using author, title, and subject, the student will search the electronic catalog and locate materials. C. From a list of sources, the student will select the most appropriate to answer a specific question.
V Application	<ol style="list-style-type: none"> 1. Examines resources for timeliness, authoritativeness, relevancy, or to distinguish between fact and opinion 2. Develops personal and evaluative criteria for selecting relevant resources 3. Compiles and organizes information to answer the search question, recording bibliographic data (i.e., Power Notes, notecards, two column notes, graphic organizer, word processor) 	<ol style="list-style-type: none"> A. The student will retrieve and analyze facts relevant to answer a search question. B. Using an appropriate organizer, the student will take notes and collect bibliographic data.

COMPONENT	OBJECTIVES	COMPETENCY
VI Communication	<ol style="list-style-type: none"> 1. Understands the techniques necessary to produce a project 2. Selects and uses appropriate equipment and accessories 3. Reorganizes information and ideas (i.e., outlining) 4. Presents information and ideas, including a bibliography (i.e., traditional, word processed, or multimedia reports; video productions; oral presentations) 5. Evaluates the search process and product 	<ol style="list-style-type: none"> A. The student will demonstrate safe operation and care of equipment. B. The student will convey information in written, oral, or visual format using appropriate technology.