

COMPONENT	OBJECTIVES	COMPETENCY
I Lifelong Reading	<ol style="list-style-type: none"> 1. Participates in storytelling activities 2. Listens to stories read or told 3. Recognizes Caldecott award books 4. Enjoys nursery rhymes 5. Interprets stories through pictures 6. Recognizes stories in a variety of nonprint formats 7. Relates cultures presented in stories, poems, pictures, or film to own life and to surrounding world 8. Begins to select and check out books 9. Uses community resources (i.e., public library) 	<p>A. The student will describe the various activities that occur during a library visit.</p>
II Pre-Search Strategies	<ol style="list-style-type: none"> 1. Identifies the information provider (i.e., librarian) 2. Identifies information needs (i.e., location of Easy materials) 3. Exhibits proper care of materials 	<p>A. The student will name the librarian.</p> <p>B. The student will be able to locate the Easy section of the library.</p>