

COMPONENT	OBJECTIVES	COMPETENCY
I Lifelong Reading	<ol style="list-style-type: none"> <li>1. Selects reading as a personal activity</li> <li>2. Reads award-winning materials (i.e., Pulitzer Prize, Nobel Prize for Literature)</li> <li>3. Understands the function of literary elements</li> <li>4. Appreciates various genres of literature</li> <li>5. Enjoys and appreciates quality literature through listening, viewing, and reading</li> <li>6. Reads literature that reflects cultural diversity</li> <li>7. Selects and uses materials appropriate to interests, purposes, and abilities (i.e., recommended reading lists, periodicals)</li> <li>8. Uses community resources for informational and recreational needs (i.e., public and university libraries, electronic networks)</li> </ol>	<ol style="list-style-type: none"> <li>A. The student will choose reading as a recreational activity.</li> <li>B. The student will regularly use materials for curricular needs and personal interests from various school, community, and electronic resources.</li> <li>C. The student will regularly use libraries as a source of ideas and information for lifelong enjoyment and learning.</li> </ol>
II Social Responsibility	<ol style="list-style-type: none"> <li>1. Respects the rights of others to equitable access to information</li> <li>2. Understands the concept of intellectual property rights</li> <li>3. Understands the concept of intellectual freedom</li> <li>4. Develops skills necessary to work with others</li> </ol>	<ol style="list-style-type: none"> <li>A. The student will return books on time and in good condition.</li> <li>B. The student will credit intellectual property owners.</li> <li>C. The student will work with others to solve an information problem.</li> </ol>

COMPONENT	OBJECTIVES	COMPETENCY
III Pre-Search Strategies	<ol style="list-style-type: none"> <li>1. Formulates information problem (i.e., brainstorming, browsing, webbing, KWHL)</li> <li>2. Creates a search plan (narrow/broaden search scope, develop graphic organizer or rough outline for notetaking)</li> <li>3. Understands and uses search terminology and techniques (i.e., Boolean logic operators, alternative terms, proximity operators, keyword searches)</li> </ol>	<ol style="list-style-type: none"> <li>A. After refining the information question, the student will outline a research plan.</li> <li>B. The student will use strategies to conduct a search using district-purchased databases and the Internet.</li> </ol>
IV Research	<ol style="list-style-type: none"> <li>1. Understands the structure and organization of information resources (i.e., electronic catalog, specialized reference sources, online databases, Internet)</li> <li>2. Accesses and uses appropriate print, nonprint, and electronic resources to gather information (i.e., graphs, diagrams, periodicals, online databases, and Internet resources)</li> <li>3. Selects the appropriate type of source to answer a question (encyclopedia, dictionary, almanac, atlas, biographical resource, specialized dictionary)</li> </ol>	<ol style="list-style-type: none"> <li>A. The student will use the organizational features of print, nonprint, and electronic reference sources to locate desired information.</li> </ol>
V Application	<ol style="list-style-type: none"> <li>1. Examines resources for timeliness, authoritativeness, relevancy, stereotyping, bias, propaganda, and contrasting points of view</li> <li>2. Develops and applies personal and evaluative criteria for selecting relevant resources</li> <li>3. Compiles, analyzes, and organizes information to answer the search question, recording bibliographic data (i.e., Power Notes, notecards, two column notes, graphic organizer, outlining, word processor)</li> </ol>	<ol style="list-style-type: none"> <li>A. The student will retrieve and analyze facts relevant to answer a search topic.</li> <li>B. Using an appropriate organizer, the student will take notes and collect bibliographic data.</li> </ol>

COMPONENT	OBJECTIVES	COMPETENCY
VI Communication	<ol style="list-style-type: none"> <li>1. Understands the techniques necessary to produce a project</li> <li>2. Selects and uses appropriate equipment and accessories</li> <li>3. Reorganizes information and ideas (i.e., outlining)</li> <li>4. Presents information and ideas, including a bibliography (i.e., word processed or multimedia reports; research papers; web pages; video productions; oral presentations; dramatizations)</li> <li>5. Evaluates the search process and product</li> </ol>	<ol style="list-style-type: none"> <li>A. The student will demonstrate safe operation and care of equipment.</li> <li>B. The student will convey information in written, oral, or visual format using appropriate technology.</li> </ol>