

COMPONENT	OBJECTIVES	COMPETENCY
I Language Development	<ol style="list-style-type: none"> <li>1. Responds to oral directions and classroom commands. (FL.A.1.3.1)</li> <li>2. Answers questions based on a conversation or other oral narrative. (FL.A.1.3.1) (FL.A.1.4.1)</li> <li>3. Uses oral context clues to understand unknown vocabulary. (FL.A.1.3.3)</li> <li>4. Distinguishes phonological changes (liaison obligatoire, retention, and dropping of e muet and final written consonants, sound/symbol correspondence of the é sound). (FL.D.1.4.2)</li> <li>5. Differentiates phonological changes as critical and non-critical. (FL.D.1.4.2)</li> </ol>	<p>A. The student will demonstrate an understanding of spoken French relating to familiar situations when spoken at a moderate tempo with standard intonation and some repetition or rephrasing. (FL.A.1.3.1) (FL.A.1.3.3) (FL.D.1.4.1) (FL.D.1.4.2)</p>
II Communicative Competence	<ol style="list-style-type: none"> <li>1. Answers questions about oneself. (FL.A.1.3.1) (FL.A.1.4.1)</li> <li>2. Asks for and gives directions. (FL.A.1.4.1)</li> <li>3. Describes objects, people, and actions, using high frequency adjectives (formation and placement) and personal activities (including the present tense of reflexive verbs). (FL.A.1.4.1)</li> <li>4. Formulates simple questions to obtain information about a third party or an event. (FL.A.1.4.1)</li> <li>5. Interprets information obtained and reacts accordingly. (FL.A.1.4.1)</li> <li>6. Makes statements or answers questions about a third party or an event. (FL.A.1.4.1)</li> </ol>	<p>A. The student will answer/ask questions and make statements about present and past situations in order to satisfy personal needs. (FL.A.1.3.1) (FL.A.1.4.1) (FL.A.1.4.2)</p>

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<p>III Literacy Skills</p>	<ol style="list-style-type: none"> <li>7. Uses synonyms and/or antonyms to paraphrase. (FL.A.1.4.2)</li> <li>8. Uses similar or parallel structures to paraphrase. (FL.A.1.4.2)</li> <li>9. Uses appropriate cultural gestures to aid in giving meaning. (FL.A.1.4.1) (FL.A.1.4.2)</li> <li>1. Reads familiar material aloud with acceptable pronunciation, intonation, stress and expression. (FL.A.2.4.3)</li> <li>2. Answers and asks questions pertaining to reading selections. (FL.A.2.4.3)</li> <li>3. Demonstrates comprehension after reading selections such as announcements of public events, popular advertising, simple narrations of events, newspaper headlines, and story titles which contain few unfamiliar words whose meanings can be ascertained through context. (FL.A.2.3.1)</li> <li>4. Compares and contrasts printed information. (FL.A.2.4.3)</li> <li>5. Identifies cultural nuances in authentic language materials. (FL.B.1.3.3) (FL.B.1.4.4)</li> <li>6. Compares and contrasts specific selections. (FL.D.2.4.3)</li> <li>7. Relates selections to the contemporary culture of the language. (FL.B.1.4.5)</li> </ol>	<p>A. The student will demonstrate comprehension of selected reading passages or printed information within the context of acquired vocabulary and grammar. (FL.A.2.3.1) (FL.A.2.4.3) (FL.B.1.3.3) (FLB.1.4.4) (FL.B.1.4.5)</p>

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IV Composition	<ol style="list-style-type: none"> <li>1. Writes complete sentences using acquired vocabulary related to daily routines, recreational activities, directions, common health expressions, occupations, and careers. (FL.A.3.3.1) (FL.A.3.3.2)</li> <li>2. Answers written questions in complete sentences about biographical data using the present or past tenses. (FL.A.3.4.2)</li> <li>3. Writes a guided paragraph or dialogue. (FL.A.3.4.2) (FL.A.3.3.1)</li> <li>4. Composes a note of thanks/an invitation and take down a telephone message. (FL.A.3.3.1)</li> <li>5. Designs a simple ad or announcement. (FL.A.3.3.1)</li> <li>6. Applies learned vocabulary and structures in new situations. (FL.A.3.4.2)</li> </ol>	<p>A. The student will write basic sentences or answers to personal questions within acquired vocabulary and grammar, including some short, guided compositions. (FL.A.3.3.1) (FL.A.3.3.2) (FL.A.3.4.2)</p>
V Culture	<ol style="list-style-type: none"> <li>1. Demonstrates an understanding of some social customs in a French-speaking environment. (FL.B.1.4.1) (FL.B.1.4.2) (FL.B.1.4.3)</li> <li>2. Identifies selected contributions to the arts and humanities. (FL.B.1.4.3) (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.4.4)</li> <li>3. Compares and contrasts these contributions. (FL.B.1.4.3) (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.4.4)</li> <li>4. Identifies selected historical and cultural highlights of parts of the world where French is spoken. (FL.B.1.4.3)</li> <li>5. Participates in discussions of these highlights. (FL.B.1.4.3)</li> </ol>	<p>A. The student will demonstrate some social competence in the foreign culture by showing comprehension of some common rules of etiquette, customs, and sensitivities, and a knowledge of contributions to the arts and humanities by French-speaking people. (FL.B.1.4.1) (FL.B.1.4.2) (FL.B.1.4.3) (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.4.4)</p>

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<p><i>VI Connections</i></p>	<p>6. Prepares oral presentations and/or written reports on selected cultural aspects. (FL.B.1.4.1) (FL.B.1.4.2) (FL.B.1.4.3) (FL.D.2.4.1) (FL.D.2.4.3) (FL.D.2.4.4)</p> <p>1. Discusses topics from other school subjects in the target language, including geographical and mathematical terms. (FL.C.1.3.2)</p> <p>2. Uses sources in the target language to assemble specific information about topics of personal interest. (FL.C.1.3.2)</p>	<p>A. The student will reinforce and further his knowledge of other disciplines through the foreign language. (FL.C.1.3.2)</p> <p>B. The student will acquire information and recognize the distinctive viewpoints that are available through the foreign language and within the target culture. (FL.D.1.3.2)</p>
<p><i>VII Comparisons</i></p>	<p>1. Knows the major languages other than English that are used in the United States and the geographic regions in which they are most commonly used. (FL.E.1.3.1)</p> <p>2. Knows the benefits that being able to communicate in more than one language can have for one's career. (FL.E.1.4.3) (FL.E.1.3.2)</p> <p>3. Participates in activities which benefit the school or community. (FL.E. 1.4.1)</p> <p>4. Participates and/or performs in a school or community celebration. (FL.E.1.4.1)</p> <p>5. Plays sports or games from the culture. (FL.E. 1.4.1)</p> <p>6. Listens to music, sing songs, or play musical instruments from the target culture. (FL.E.1.4.1)</p>	<p>A. The student will recognize that languages have different patterns of communication and compares the target language to his own. (FL.D.1.3.1) (FL.D.1.3.2) (FL.E.1.4.2)</p> <p>B. The student will recognize that cultures have different patterns of interaction and applies this knowledge to his own. (FL.D.2.3.3)</p>

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<p><i>VIII Experiences/ Communities</i></p>	<p>7. <i>Presents information about the language and culture to others.</i> (FLE.1.4.1)</p> <p>8. <i>Exchanges information about topics of personal interest.</i> (FLE.1.4.1)</p> <p>1. <i>Knows the major languages other than English that are used in the United States and the geographic regions in which they are most commonly used.</i> (FLE.1.3.1)</p> <p>2. <i>Knows the benefits that being able to communicate in more than one language can have for one's career.</i> (FLE.1.4.3) (FLE.1.3.2)</p> <p>3. <i>Participates in activities which benefit the school and/or community.</i> (FLE.1.4.1)</p> <p>4. <i>Participates and/or performs in a school and/or community celebration.</i> (FLE.1.4.1)</p> <p>5. <i>Plays sports or games typical of the culture.</i> (FLE.1.4.1)</p> <p>6. <i>Listens to music, sings songs, or plays musical instruments from the target culture.</i> (FLE.1.4.1)</p> <p>7. <i>Presents information about the language and culture to others.</i> (FLE.1.4.1)</p> <p>8. <i>Exchanges information about topics of personal interest.</i> (FLE.1.4.1)</p>	<p>A. <i>The student will use the target language both within and beyond the school setting.</i> (FLE.1.3.1)(FLE.1.3.2)(FLE.1.4.1)(FLE.1.4.3)</p>