July 2001

Florida Department of Education CURRICULUM FRAMEWORK

Program Title: Occupational Area:	Agribusiness Cooperative Education - OJT Agriscience and Natural Resources	
	Secondary	PSAV
Program Numbers	8100410	A020019
CIP Number	0101.9999CP	0101.9999CP
Grade Level	9-12, 30, 31	30, 31
Length	Multiple credits	Multiple hours
Certification	VOC AGRI @4	VOC AGRI @4
	AGRI @4	AGRI @2 @4
	AGRICULTUR 1 @2	AGRICULTUR 1 @2
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- I. <u>MAJOR CONCEPTS/CONTENT</u>: The purpose of this course is to provide an onthe-job training component in conjunction with a job preparatory program to prepare students for employment in agricultural occupations. On-thejob experiences are provided as an addition to a job preparatory program which will develop occupational competencies required for employment in the occupation chosen by the student as a career choice or to provide experiences that further develop the competencies acquired by the student in an in-school job preparatory program. This method of delivery is not intended for supplemental vocational course instruction and shall not be claimed for supplemental FTE purposes.
- II. **LABORATORY ACTIVITIES:** A workstation is provided as required to support the on-the-job training activities of the student.
- III. SPECIAL NOTE: FFA (secondary) and the National Post-secondary Agricultural Student Organization (postsecondary) are the appropriate Career Technical Student Organizations for providing leadership training and for reinforcing specific vocational skills. Career Technical Student Organizations, when provided, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

For the on-the-job training component, the following is required for each student: a training plan, signed by the student, teacher and employer, which includes instructional objectives and a list of on-thejob and in-school learning experiences; a work station which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed. It is recommended that for every twenty students (or portion thereof) enrolled in the program, the teacher-coordinator be given a minimum of one hour of OJT-coordination release time per day so that he/she can visit students on the job to manage the cooperative method of instruction effectively. The teacher/coordinator must visit each job site a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan.

The Cooperative - OJT course may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards, which the student must master to earn credit, must be specified in the OJT training plan.

- IV. INTENDED OUTCOMES: After successfully completing this course, the student will be able to:
 - 01.0 Perform designated job skills.
 - 02.0 Demonstrate work ethics.

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Florida Department of Education STUDENT PERFORMANCE STANDARDS

Program Title:	Agribusiness Cooperative Education - OJT
Secondary Number:	8100410
Postsecondary Number:	A020019

01.0 PERFORM DESIGNATED JOB SKILLS--The student will be able to:

- 01.01 Demonstrate job performance skills.
- 01.02 Apply safety procedures on the job.
- 01.03 Maintain appropriate records.
- 01.04 Display a high level of productivity.
- 02.0 DEMONSTRATE WORK ETHICS--The student will be able to:
 - 02.01 Demonstrate ethical practices.
 - 02.02 Follow directions.
 - 02.03 Interact with employer and co-workers.
 - 02.04 Interact with customers and clients.
 - 02.05 Display a positive attitude toward the job.