

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: Family and Consumer Sciences Cooperative OJT
Occupational Area: Family and Consumer Sciences

	<u>Secondary</u>	<u>PSAV</u>
Program Numbers	8500410	V209999
CIP Number	0420.9999CP	0420.9999CP
Grade Level	9-12, 30, 31	30, 31
Length	Multiple credits	Multiple hours
Certification	HOMEMAKING @2 †7 GEN HME EC @2 @4 HOME EC 1 @2 VOC HME EC @4 HME EC OCC †7 ANY HOME EC ED/TC COOP ED E G PK H PRESCH ED A PRIMARY ED B E CHILD ED @ 0	HME EC OCC @7 G VOC HME EC @4 @2 HOMEMAKING @2 @7 G HOME EC 1 @2 GEN HME EC @2 @4 PK H PRESCH ED A PRIMARY ED B E CHILD ED @ 0

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to provide the on-the-job training component when the **cooperative method of instruction** is appropriate for this program. Whenever the cooperative method is offered, the following is required for each student: a training agreement, a training plan signed by the student, teacher and employer, including instructional objectives and a list of on-the-job and in-school learning experiences and a work station which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal. The student **must be paid** for work performed.
- II. **LABORATORY ACTIVITIES:** A work station is provided as required to support the on-the-job training activities of the student.
- III. **SPECIAL NOTE:** Family Career and Community Leaders of America (FCCLA), is the appropriate career and technical student organization (ctso) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

For the on-the-job training component, the following is required for each student: a training plan, signed by the student, teacher and employer, which includes instructional objectives and a list of on-the-job and in-school learning experiences; a work station which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed. It is recommended that for every twenty students (or portion thereof) enrolled in the program, the teacher-coordinator be given a minimum of one hour of OJT-coordination release time per day so that he/she can visit students on the job to manage the cooperative method of instruction effectively.

The teacher/coordinator must visit each job site a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan.

In order for this program/course to be transferable between institutions, it must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System Discipline Committee. Transferability is not automatic. An institution wishing to participate in the transfer articulation of this program/course must submit documentation to the Statewide Course Numbering System concerning the program. The documentation should include a program outline, textbook information, and information concerning other materials, or equipment used in the course/program.

Cooperative Family and Consumer Sciences Education - OJT may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards which the student must achieve to earn credit are specified in the Cooperative Education - OJT Training Plan.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards which the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transition Individual Educational Plan (Transition IEP).

IV. **INTENDED OUTCOMES:** After successfully completing this program, the student will be able to:

- 01.0 Perform designated job skills.
- 02.0 Demonstrate work ethics.

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Family and Consumer Sciences Cooperative - OJT
Secondary Number: 8500410
Postsecondary Number: V209999

01.0 PERFORM DESIGNATED JOB SKILLS--The student will be able to:

LA.A.1.4.3, LA.B.2.4.1, LA.C.3.4.3, MA.A.1.4.3, MA.A.3.4.3,
MA.B.3.4.1, MA.A.4.4.1, SC.F.1.4.1, SC.F.1.4.6, SC.F.1.4.7,
SC.H.1.4.1, SC.H.1.4.2, SC.H.1.4.3, SC.H.3.4.1, SC.H.3.4.6,
HE.A.1.4.7

- 01.01 Perform tasks as outlined in the training plan.
- 01.02 Demonstrate job performance skills.
- 01.03 Demonstrate safety procedures on the job.
- 01.04 Maintain appropriate records.
- 01.05 Attain an acceptable level of productivity.
- 01.06 Demonstrate appropriate dress and grooming habits.

02.0 DEMONSTRATE WORK ETHICS--The student will be able to:

LA.C.3.4.3, LA.D.2.4.1, SS.C.2.4.6, HE.A.1.4.1, HE.B.3.4.2

- 02.01 Follow directions.
- 02.02 Demonstrate good human relations skills on the job.
- 02.03 Demonstrate good work habits.
- 02.04 Demonstrate acceptable business ethics.