

**Florida Department of Education  
CURRICULUM FRAMEWORK**

**Program Title:** Interior Decor Fabrication  
**Program Type:** Job Preparatory  
**Occupational Area:** Family And Consumer Sciences  
**Components** Three Occupational Completion Points

	<u>Secondary</u>	<u>PSAV</u>
<b>Program Numbers</b>	<b>8521040</b>	<b>V200505</b>
CIP Number	0420050210	0420050210
Grade Level	9-12, 30, 31	30, 31
Length	3 credits	1050 hours
Facility Code	203	203
CTSO	FCCLA	
Co-op Method	Yes	Yes
Apprenticeship	Yes	Yes
Certification	HOMEMAKING @2 ¢7 VOC HME EC @4 HOME EC 1 @2 HME EC OCC ¢7 GEN HME EC @4	HOMEMAKING @2 @7 G VOC HME EC @2 @4 HOME EC 1 @2 HME EC OCC @7 G GEN HME EC @2 @4
<b>Basic-Skills</b>		
Math	9	
Language	8	
Reading	8	

- I. **PURPOSE:** The purpose of this program is to prepare students for employment or advanced training in the interior-decorating fabrication industry.

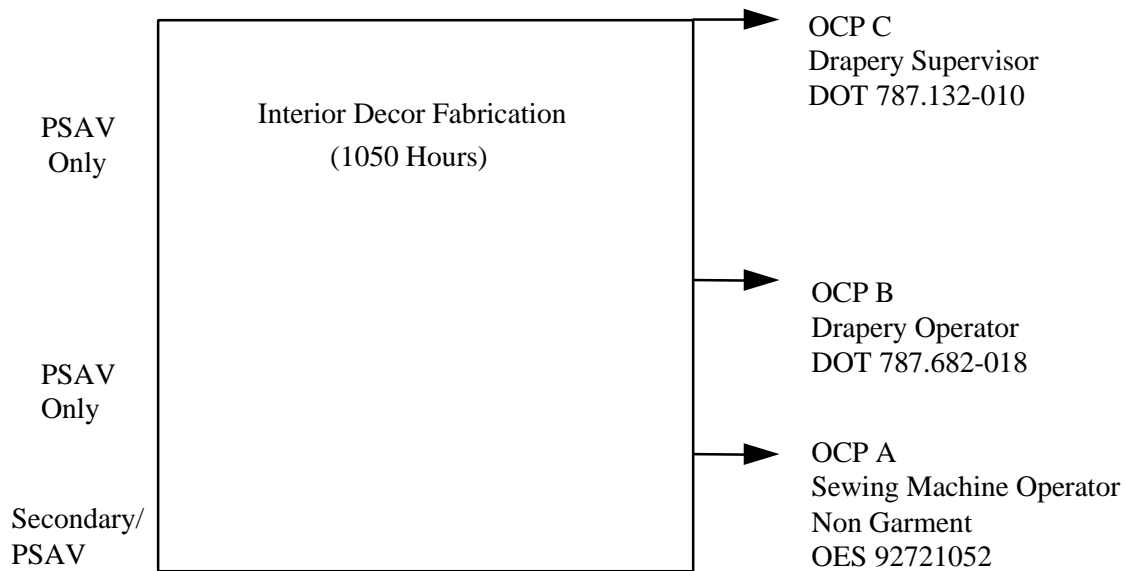
This program focuses on broad, transferable skills, stresses the understanding of all aspects of the interior-decorating fabrication industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

- II. **PROGRAM STRUCTURE:** This program is a planned sequence of instruction consisting of three occupational completion points. The recommended sequence allows students to complete specified portions of the program for employment or to remain for advanced training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or terminate as an occupational completer.

Introduction to Interior Decor Fabrication 1 through 3 may be offered at both secondary and postsecondary adult vocational (PSAV) levels. However, Drapery Fabrication and Interior Decor Fabrication are recommended for PSAV only.

The following diagram illustrates the program structure :

## **INTERIOR DECOR FABRICATION PROGRAM**



OCP A - Sewing Machine Operator Non-Garment OES 92721052

3 CREDITS/450 Hours

OCP B - Drapery Operator DOT 787.682-018

600 hours (PSAV Only)

OCP C - Drapery Supervisor DOT 787.132-010

1050 Hours (PSAV Only)

At the secondary level, Interior Decor Fabrication is offered as follows:

Interior Décor Fabrication - 8521040

8521041 - Introduction to Interior Decor Fabrication 1

8521042 - Introduction to Interior Decor Fabrication 2

8521043 - Introduction to Interior Decor Fabrication 3

Post Secondary - Interior Décor Fabrication - V200505

- III. **Laboratory Activities:** Classroom, shop and laboratory activities and computer-aided design systems are integral parts of this program. These activities include training in the general maintenance and safe use of all equipment and resources. A generic equipment list for this program is available.
- IV. **SPECIAL NOTES:** Family, Career and Community Leaders of America (FCCLA), is the appropriate career and technical student organization (ctso) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

This program may be offered in postsecondary adult vocational (PSAV) courses. Vocational credit shall be awarded to the student on a transcript in accordance with Section 230.643, F.S.

Cooperative training - OJT is appropriate for this program. Whenever cooperative training - OJT is offered, the following are required for each student: a training plan, signed by the student, teacher, and employer, which includes instructional objectives and a list of on-the-job and in-school learning experiences; a workstation that reflects equipment, skills and tasks that are relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed.

In accordance with Rule 6A-10.040, FAC, the minimum basic-skills grade levels required for adult vocational students to exit this program are: Mathematics 9.0, Language 9.0, Reading 9.0. These grade-level numbers correspond to grade-equivalent scores obtained on one of the state-designated basic-skills examinations. If a student does not meet the basic-skills level required for completion of the program, remediation should be provided concurrently through Vocational Preparatory Instruction (VPI) or a remedial lab. Please refer to the Rule for exemptions.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards that the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired post school outcome statement on the Transition Individual Educational Plan (Transition IEP).

**SCANS Competencies:** To accomplish the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, the instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and higher-order thinking skills.

**IV. INTENDED OUTCOMES:** At the secondary level only the Interior Decor Fabrication core is offered. After successfully completing the appropriate course(s) for each occupational completion point of this program, the student will be able to perform the following:

**OCCUPATIONAL COMPLETION POINT - DATA CODE - A**

SEWING MACHINE OPERATOR, NONGARMENT - OES 92721852

- 01.0 Demonstrate leadership and membership skills.
- 02.0 Describe the basic characteristics of interior fabrication.
- 03.0 Demonstrate safety and sanitation skills.
- 04.0 Select and use tools and equipment.
- 05.0 Demonstrate power-machinery operation skills.
- 06.0 Exhibit employability skills.
- 07.0 Measure, plot, mark, and cut fabric.
- 08.0 Operate power machinery for interior fabrications.
- 09.0 Demonstrate sales skills.
- 10.0 Plan a fabrication project.
- 11.0 Maintain power machinery.
- 12.0 Demonstrate employability skills.

**OCCUPATIONAL COMPLETION POINT - DATA CODE - B**

DRAPERY OPERATOR - DOT 787.682-018

- 13.0 Demonstrate sales techniques for interior fabrication.
- 14.0 Identify drapery hardware.
- 15.0 Construct shirred draperies.
- 16.0 Construct pleated draperies.

**OCCUPATIONAL COMPLETION POINT - DATA CODE - C**

DRAPERY SUPERVISOR - 787.132-010

- 17.0 Describe the basic principles of color and design.
- 18.0 Apply special construction techniques.
- 19.0 Construct top treatments.
- 20.0 Construct bed treatments.
- 21.0 Construct decorative accessories and update previously upholstered items.
- 22.0 Apply quality-control management skills.
- 23.0 Demonstrate an understanding of entrepreneurship.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program Title:** Interior Decor Fabrication  
**Secondary Number:** 8521040  
**Postsecondary Number:** V200505

**OCCUPATIONAL COMPLETION POINT - DATA CODE - A**

SEWING MACHINE OPERATOR, NONGARMENT - OES 92721858

01.0 DEMONSTRATE LEADERSHIP AND MEMBERSHIP SKILLS--The student will be able to:

LA.C.1.4.1, LA.C.1.4.2, LA.C.1.4.3, LA.C.1.4.4, MA.A.4.4.1, MA.A.4.4.3, MA.A.4.4.4, MA.E.3.4.1, MA.E.3.4.2, HE.B.3.4.1, HE.B.3.4.2, HE.B.3.4.3, HE.B.3.4.4, HE.B.3.4.5, HE.B.3.4.6, HE.C.1.4.5, HE.C.1.4.6, HE.C.2.4.4, HE.C.2.4.5, HE.C.2.4.6

- 01.01 Identify professional and youth organizations.
- 01.02 Identify purposes and functions of professional and youth organizations.
- 01.03 Identify roles and responsibilities of members of professional and youth organizations.
- 01.04 Work cooperatively as a group member to achieve organizational goals.
- 01.05 Demonstrate confidence in leadership roles and organizational responsibilities.
- 01.06 Demonstrate commitment to achieve organizational goals.

02.0 DESCRIBE THE BASIC CHARACTERISTICS OF INTERIOR FABRICATION--The student will be able to:

LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, VA.A.1.4.3, VA.A.1.4.4

- 02.01 Identify and describe the basic characteristics and uses of textiles:
  - a. name of fiber
  - b. characteristics of fiber
  - c. care requirements according to the manufacturer's cleaning codes
  - d. suitability for window treatments, slipcovers, upholstery, bedspreads, and accessories
- 02.02 Identify and describe the basic characteristics and uses of window treatments and accessories.
- 02.03 Identify and describe various interior-decorating styles.

03.0 DEMONSTRATE SAFETY AND SANITATION SKILLS--The student will be able to:

LA.A.2.4.4, LA.A.2.4.6, LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.4, LA.C.3.4.3, VA.A.1.4.2, VA.A.1.4.1

- 03.01 Research and follow standard (federal, state, and local) fire, safety, and sanitation practices.
- 03.02 Identify safety standards and perform a routine safety inspection of work areas.
- 03.03 Identify disaster-plan procedures and follow standard disaster-plan procedures within the workplace setting.

- 03.04 Identify hazardous materials and follow safety procedures when using and disposing of hazardous materials (Florida's "Right-to-Know" Law).
  - 03.05 Explain health-related problems caused by exposure to hazardous materials.
  - 03.06 Describe eligibility requirements and the basic procedures for obtaining Worker's Compensation.
- 04.0 SELECT AND USE TOOLS AND EQUIPMENT—After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
- LA.A.1.4.3, LA.C.1.4.2, LA.C.1.4.3, VA.A.1.4.2
- 04.01 Identify the tools, machinery, and equipment used for fabrication.
  - 04.02 Select the tools and equipment necessary for assigned projects.
  - 04.03 Demonstrate the correct and safe use of various fabrication tools and equipment.
  - 04.04 Clean and maintain various types of tools and equipment.
- 05.0 DEMONSTRATE POWER-MACHINERY OPERATION SKILLS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
- LA.A.1.4.2, LA.A.1.4.3, LA.A.2.4.4, LA.A.2.4.8, LA.C.1.4.1, LA.C.3.4.3, S.C.F.1.4.2
- 05.01 Identify and describe the various types and functions of machines used in interior decor fabrication.
  - 05.02 Identify and describe the main parts and functions of power machines.
  - 05.03 Identify, select, and insert various machine needles for the fabric and project.
  - 05.04 Diagram and thread sewing machines following the manufacturer's instructions.
  - 05.05 Demonstrate the ergonomically correct sitting posture when operating machines.
- 06.0 EXHIBIT EMPLOYABILITY SKILLS--The student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3, LA.C.3.4.3
- 06.01 Identify and demonstrate acceptable personal hygiene and a professional appearance.
  - 06.02 Identify and demonstrate productive work habits and positive attitudes.
  - 06.03 Identify and apply the principles of time management, work simplification, and teamwork when performing assigned tasks.
  - 06.04 List quality characteristics and demonstrate pride in the quality of work performed.
- 07.0 MEASURE, PLOT, MARK, AND CUT FABRIC-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
- LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.A.2.4.4, LA.B.2.4.1, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3
- 07.01 Read, interpret, and follow instructions for a project.
  - 07.02 Read and interpret charts, diagrams, and tables.

- 07.03 Apply the principles of design in matching fabrics with nap, stripes, plaids, repeat pattern, and fabric width.
  - 07.04 Evaluate the quality of the fabric, examining it for flaws.
  - 07.05 Organize the work area for the efficient use of time and motion.
  - 07.06 Measure and plot a pattern according to sample directions.
  - 07.07 Measure the item and compute fabric needs for a specific project.
  - 07.08 Cut the fabric to calculated specifications.
- 08.0 OPERATE POWER MACHINERY FOR INTERIOR FABRICATIONS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1
- 08.01 Select appropriate thread for the machine and the project.
  - 08.02 Identify and attach the appropriate presser foot for the fabric and project.
  - 08.03 Operate power machinery with speed and accuracy, observing previously identified safety precautions.
- 09.0 DEMONSTRATE SALES SKILLS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
- LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.C.1.4.1, MA.B.3.4.1
- 09.01 Read and interpret pricing tables and diagrams of products.
  - 09.02 Fill out sales receipts, purchase orders, and invoices.
  - 09.03 Identify characteristics of a quality sales person and exhibit these characteristics in a workplace setting.
  - 09.04 Identify and demonstrate appropriate responses to criticism and praise.
  - 09.05 Explain the relationship between positive human relations and success in the industry.
  - 09.06 Demonstrate respect for the customer's desires and property.
- 10.0 PLAN A FABRICATION PROJECT--The student will be able to:
- LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, MA.B.3.4.1  
 MA.B.4.4.1, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2,  
 VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.D.1.4.2
- 10.01 Plan a fabrication project according to established criteria.
  - 10.02 Select the appropriate styles and materials, considering energy efficiency and safety factors, for the project.
  - 10.03 Calculate the cost of materials and labor for the project.
- 11.0 MAINTAIN POWER MACHINERY--The student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3
- 11.01 Oil and clean machines, using the manufacturer's manual as a guide.
  - 11.02 Identify and describe the possible causes of machine malfunction using the manufacturer's manual as a guide.
  - 11.03 Make minor adjustments to machinery, using the manufacturer's manual as a guide and following safety precautions.

11.04 Keep a maintenance record of tools and equipment following the manufacturer's recommended maintenance schedule.

12.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:

LA.A.2.4.1, LA.A.2.4.4, LA.A.2.4.6, LA.A.2.4.7, LA.A.2.4.8,  
LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, SC.F.1.4.7,  
VA.E.1.4.3

- 12.01 Conduct a job search and identify advanced-training opportunities.
- 12.02 Secure information about a job.
- 12.03 Identify documents that may be required for a job application.
- 12.04 Research and complete a job-application form.
- 12.05 Identify and demonstrate competence in job-interview techniques.
- 12.06 Demonstrate knowledge of how to make job changes appropriately.
- 12.07 Identify and demonstrate ethical and responsible practices.
- 12.08 Identify and describe the importance of a drug-free workplace and the industry policies toward drug use.
- 12.09 Identify and describe the importance of keeping a good driving record on employment opportunities.
- 12.10 Locate and describe Florida's "Right-to-Know" Law, as recorded in the Florida Statutes, Chapter 442.
- 12.11 Explain the importance of confidentiality in the workplace.

**OCCUPATIONAL COMPLETION POINT - DATA CODE - B**

DRAPERY OPERATOR - DOT 787.682-018

13.0 DEMONSTRATE SALES TECHNIQUES FOR INTERIOR FABRICATION--The student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.3, LA.C.3.4.2, LA.C.2.4.3,  
LA.C.3.4.4, VA.A.1.4.3, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3,  
VA.B.1.4.4, VA.E.1.4.3,

- 13.01 Ask and answer questions coherently and concisely.
- 13.02 Give a sales presentation orally and in writing.
- 13.03 Using quality guidelines and art principles, locate information on sales products and services according to client specifications.
- 13.04 Recommend fabric, styles, and related products to meet the customer's needs.
- 13.05 Demonstrate appropriate computer and telecommunication skills.
- 13.06 Demonstrate sales-transaction skills.

14.0 IDENTIFY DRAPERY HARDWARE--After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:

LA.A.1.4.3, LA.A.2.4.4, MA.B.3.4.1

- 14.01 Identify and describe the parts, types, and characteristics of drapery hardware.
- 14.02 Explain how the hardware affects drapery construction, including pin setting.



- 14.03 Measure and install basic drapery hardware following the manufacturer's directions/ visual application.
  - 14.04 Identify, select and install proper screws, toggle bolts and wall anchors for various types of walls.
  - 14.05 Demonstrate method of correctly installing hardware for rod pocket and pleated draperies according to manufacturer's instructions.
- 15.0 CONSTRUCT SHIRRED DRAPERIES-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's/sample instructions the student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4
- 15.01 Measure the window area and calculate fabric needs according to customer specifications.
  - 15.02 Prepare materials and the work site for construction using prior knowledge of construction techniques.
  - 15.03 Perform basic hand and machine stitches following ample instructions.
  - 15.04 Construct plain, serged, and French, seams following sample instructions.
  - 15.05 Perform pressing techniques matching pressing to fabric requirements.
  - 15.06 Select a hem and weights to match fabric specifications.
  - 15.07 Apply lining-construction techniques following customer specifications.
  - 15.08 Table the draperies to determine hems and top headings.
  - 15.09 Sew hems and top headings following textbook/teacher instructions.
  - 15.10 Press and prepare draperies for delivery according to fabric requirements.
  - 15.11 Construct tiebacks following pattern directions.
  - 15.12 After identifying quality characteristics, perform a quality check.
- 16.0 CONSTRUCT PLEATED DRAPERIES-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4
- 16.01 Measure the window area and calculate fabric needs according to customer specifications.
  - 16.02 Perform basic hand and machine stitches according to sample/manufacturer's instructions.
  - 16.03 Construct plain, serged, and French seams following sample instructions.
  - 16.04 Perform preliminary pressing techniques matching pressing to fabric.
  - 16.05 Select hem and weights to match fabric specifications.
  - 16.06 Apply lining-construction techniques following fabric/customer requirements.
  - 16.07 Table draperies to determine hems and top headings.
  - 16.08 Calculate, plot, mark, and sew pleats following sample instructions.
  - 16.09 Set pins according to fabric requirements.

16.10 Press and fold draperies for delivery according to fabric care.

**OCCUPATIONAL COMPLETION POINT - DATA CODE - C**

DRAPERY SUPERVISOR - 787.132-010

17.0 DESCRIBE THE BASIC PRINCIPLES OF COLOR AND DESIGN-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:

LA.A.1.4.2, LA.A.1.4.3, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.E.1.4.2, VA.E.1.4.3

17.01 Identify the elements and principles of design.

17.02 Apply the elements and principles of design to housing environments.

17.03 Apply the use of color and color schemes in design.

18.0 APPLY SPECIAL CONSTRUCTION TECHNIQUES-- After a teacher demonstration, textbook/multimedia research or following sample/pattern/manufacturer's instructions the student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.4, VA.E.1.4.2, VA.E.1.4.3

18.01 Measure the window area and calculate fabric needs according to customer specifications.

18.02 Gather or shirr fabric by machine and by hand according to visual/sample/pattern instructions.

18.03 Construct ruffles according to pattern instructions.

18.04 Make and cut straight and bias welt cording according to sample instructions.

18.05 Construct closures (commercial zippers, buttonholes, Velcro, and snaps) according to customer's requirements.

18.06 Make and use patterns and templates according to customer specifications.

18.07 Using Auto Cad design a pattern template for a window treatment according to customer specifications.

19.0 CONSTRUCT TOP TREATMENTS-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.3.4.3, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4

19.01 Measure the window area and calculate fabric needs according to customer specifications.

19.02 Identify and describe the types and characteristics of top treatments, such as:

a. valances

b. cascades, swags, jabots

c. austrian, roman, hobbled, balloon, and laminated shades

d. cornices and lambrequins

19.03 Select mounting methods for different types of top treatments according to wall type.

19.04 Calculate, plot the design, and cut the fabric for specific top treatments.

- 19.05 Identify and describe various methods of installation in relation to mounting surfaces.
- 19.06 Construct top treatments following pattern/customer specifications.
- 19.07 Prepare top treatment for appropriate installation according to required installation requirements.
- 20.0 CONSTRUCT BED TREATMENTS-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.B.2.4.2, LA.C.1.4.1, LA.C.1.4.3, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4
- 20.01 Measure the areas and calculate fabric needs according to customer specifications.
- 20.02 Identify various styles and types of quilting, and explain how they affect fabric needs and durability.
- 20.03 Construct bedspreads, comforters, duvets, pillow shams, bed canopies, and bed skirts following pattern/manufacturer's/customer's specifications.
- 21.0 CONSTRUCT DECORATIVE ACCESSORIES AND UPDATE PREVIOUSLY UPHOLSTERED ITEMS-- After a teacher demonstration, textbook/multimedia research or following pattern/manufacturer's instructions the student will be able to:
- LA.A.1.4.3, LA.A.2.4.4, LA.B.2.4.2, LA.C.1.4.1, LA.C.1.4.3, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.E.1.4.3
- 21.01 Measure the items and calculate fabric needs according to manufacturer's/customer specifications.
- 21.02 Construct custom home accessories, such as pillows, boxed cushions, tablecloths, napkins, lampshade covers, chair pads, covered headboards, and specialty tiebacks according to manufacturer/customer specifications.
- 21.03 Apply decorative trims, such as beads, bias cording, tassels, and fringe using visual arts principals.
- 21.04 Mark fabric for stripping following prescribed guidelines.
- 21.05 Tear down covering following proper procedures.
- 22.0 APPLY QUALITY-CONTROL MANAGEMENT SKILLS--The student will be able to:
- LA.A.2.4.4, LA.A.2.4.6, LA.A.2.4.7, LA.A.2.4.8
- 22.01 Identify and describe quality-control standards.
- 22.02 Evaluate the quality of the products, applying quality-control standards synthesized from presentations/research/practical applications.
- 23.0 DEMONSTRATE AN UNDERSTANDING OF ENTREPRENEURSHIP--The student will be able to:
- LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.4, LA.C.1.4.1, LA.C.1.4.3
- 23.01 Define "entrepreneurship."

- 23.02 Identify and describe the importance of entrepreneurship to the American economy and the role of small business in the free-enterprise system.
- 23.03 Identify and describe the advantages and disadvantages of business ownership and the different types of business entities.
- 23.04 Explain the risks involved in the ownership of a business.
- 23.05 Identify and describe the personal characteristics of a successful entrepreneur.
- 23.06 Identify the skills needed to operate a small business efficiently and effectively, including computer skills.
- 23.07 Describe the responsibility of the employer to support the business.

July 2001

**Florida Department of Education  
STUDENT PERFORMANCE STANDARDS**

**Program:** 8521040 Interior Decor Fabrication

**Course Number:** 8521041

**Course Title:** Introduction to Interior Decor Fabrication 1

**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to help students develop competencies in the areas of basic characteristics of interior fabrication, safety, tools and equipment, basic skills in power machinery operation, and employability skills.

01.0 DEMONSTRATE LEADERSHIP AND MEMBERSHIP SKILLS--The student will be able to:

LA.C.1.4.1, LA.C.1.4.2, LA.C.1.4.3, LA.C.1.4.4, MA.A.4.4.1, MA.A.4.4.3, MA.A.4.4.4, MA.E.3.4.1, MA.E.3.4.2, HE.B.3.4.1, HE.B.3.4.2, HE.B.3.4.3, HE.B.3.4.4, HE.B.3.4.5, HE.B.3.4.6, HE.C.1.4.5, HE.C.1.4.6, HE.C.2.4.4, HE.C.2.4.5, HE.C.2.4.6

- 01.01 Identify professional and youth organizations.
- 01.02 Identify purposes and functions of professional and youth organizations.
- 01.03 Identify roles and responsibilities of members of professional and youth organizations.
- 01.04 Work cooperatively as a group member to achieve organizational goals.
- 01.05 Demonstrate confidence in leadership roles and organizational responsibilities.
- 01.06 Demonstrate commitment to achieve organizational goals.

02.0 DESCRIBE THE BASIC CHARACTERISTICS OF INTERIOR FABRICATION--The student will be able to:

LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, VA.A 1.4.3, VA.A.1.4.4

- 02.01 Identify and describe the basic characteristics and uses of textiles:
  - a. name of fiber
  - b. characteristics of fiber

- c. care requirements according to the manufacturer's cleaning codes
    - d. suitability for window treatments, slipcovers, upholstery, bedspreads, and accessories
  - 02.02 Identify and describe the basic characteristics and uses of window treatments and accessories.
  - 02.03 Identify and describe various interior-decorating styles.
- 03.0 DEMONSTRATE SAFETY AND SANITATION SKILLS--The student will be able to:
  - LA.A.2.4.4, LA.A.2.4.6, LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.4, LA.C.3.4.3, VA.A.1.4.2, VA.A.1.4.1
  - 03.01 Research and follow standard (federal, state, and local) fire, safety, and sanitation practices.
  - 03.02 Identify safety standards and perform a routine safety inspection of work areas.
  - 03.03 Identify disaster-plan procedures and follow standard disaster-plan procedures within the workplace setting.
  - 03.04 Identify hazardous materials and follow safety procedures when using and disposing of hazardous materials (Florida's "Right-to-Know" Law).
  - 03.05 Explain health-related problems caused by exposure to hazardous materials.
  - 03.06 Describe eligibility requirements and the basic procedures for obtaining Worker's Compensation.
- 04.0 SELECT AND USE TOOLS AND EQUIPMENT--After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
  - LA.A.1.4.3, LA.C.1.4.2, LA.C.1.4.3, VA.A.1.4.2
  - 04.01 Identify the tools, machinery, and equipment used for fabrication.
  - 04.02 Select the tools and equipment necessary for assigned projects.
  - 04.03 Demonstrate the correct and safe use of various fabrication tools and equipment.
  - 04.04 Clean and maintain various types of tools and equipment.
- 05.0 DEMONSTRATE POWER-MACHINERY OPERATION SKILLS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
  - LA.A.1.4.2, LA.A.1.4.3, LA.A.2.4.4, LA.A.2.4.8, LA.C.1.4.1, LA.C.3.4.3, S.C.F.1.4.2
  - 05.01 Identify and describe the various types and functions of machines used in interior decor fabrication.
  - 05.02 Identify and describe the main parts and functions of power machines.
  - 05.03 Identify, select, and insert various machine needles for the fabric and project.
  - 05.04 Diagram and thread sewing machines following the manufacturer's instructions.
  - 05.05 Demonstrate the ergonomically correct sitting posture when operating machines.
- 06.0 EXHIBIT EMPLOYABILITY SKILLS--The student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3, LA.C.3.4.3

- 06.01 Identify and demonstrate acceptable personal hygiene and a professional appearance.
- 06.02 Identify and demonstrate productive work habits and positive attitudes.
- 06.03 Identify and apply the principles of time management, work simplification, and teamwork when performing assigned tasks.
- 06.04 List quality characteristics and demonstrate pride in the quality of work performed in work setting.

July 2001

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program:** 8521040 Interior Decor Fabrication  
**Course Number:** 8521042  
**Course Title:** Introduction to Interior Decor Fabrication 2  
**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to help students develop competencies in the areas of working with fabric, operating power machinery, and basic sales skills.

07.0 MEASURE, PLOT, MARK, AND CUT FABRIC-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:

LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.A.2.4.4, LA.B.2.4.1, MA.B.3.4.1, MA.B.4.4.1, MA.B.4.4.2, VA.A.1.4.3

- 07.01 Read, interpret, and follow instructions for a project.
- 07.02 Read and interpret charts, diagrams, and tables.
- 07.03 Apply the principles of design in matching fabrics with nap, stripes, plaids, repeat pattern, and fabric width.
- 07.04 Evaluate the quality of the fabric, examining it for flaws.
- 07.05 Organize the work area for the efficient use of time and motion.
- 07.06 Measure and plot a pattern according to sample directions.
- 07.07 Measure the item and compute fabric needs for a specific project.
- 07.08 Cut the fabric to calculated customer specifications.

08.0 OPERATE POWER MACHINERY FOR INTERIOR FABRICATIONS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1

- 08.01 Select appropriate thread for the machine and the project.
- 08.02 Identify and attach the appropriate presser foot for the fabric and project.

- 08.03 Operate power machinery with speed and accuracy, observing previously identified safety precautions.
- 09.0 DEMONSTRATE SALES SKILLS-- After a teacher demonstration, textbook/multimedia research, or following the manufacturer's instructions the student will be able to:
  - LA.A.1.4.2, LA.A.1.4.3, LA.A.1.4.4, LA.C.1.4.1, MA.B.3.4.1
  - 09.01 Read and interpret pricing tables and diagrams of products.
  - 09.02 Fill out sales receipts, purchase orders, and invoices.
  - 09.03 Identify characteristics of a quality sales person and exhibit these characteristics in a workplace setting.
  - 09.04 Identify and demonstrate appropriate responses to criticism and praise.
  - 09.05 Explain the relationship between positive human relations and success in the industry.
  - 09.06 Demonstrate respect for the customer's desires and property.

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program:** 8521040 Interior Decor Fabrication  
**Course Number:** 8521043  
**Course Title:** Introduction to Interior Decor Fabrication 3  
**Course Credit:** 1

**COURSE DESCRIPTION:**

This course is designed to help students develop competencies in the areas of fabrication project planning, power machinery maintenance, and employability skills.

10.0 PLAN A FABRICATION PROJECT--The student will be able to:

LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, MA.B.3.4.1  
MA.B.4.4.1, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2,  
VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.D.1.4.2

- 10.01 Plan a fabrication project according to established criteria.
- 10.02 Select the appropriate styles and materials, considering energy efficiency and safety factors, for the project.
- 10.03 Calculate the cost of materials and labor for the project.

11.0 MAINTAIN POWER MACHINERY--The student will be able to:

LA.A.1.4.3, LA.A.2.4.4, LA.C.1.4.1, LA.C.1.4.3

- 11.01 Oil and clean machines, using the manufacturer's manual as a guide.
- 11.02 Identify and describe the possible causes of machine malfunction using the manufacturer's manual as a guide.

12.0 DEMONSTRATE EMPLOYABILITY SKILLS--The student will be able to:

LA.A.2.4.1, LA.A.2.4.4, LA.A.2.4.6, LA.A.2.4.7, LA.A.2.4.8,  
LA.B.2.4.1, LA.B.2.4.2, LA.B.2.4.3, LA.B.2.4.4, SC.F.1.4.7,  
VA.E.1.4.3

- 12.01 Conduct a job search and identify advanced-training opportunities.
- 12.02 Secure information about a job.
- 12.03 Identify documents that may be required for a job application.
- 12.04 Research and complete a job-application form.
- 12.05 Identify and demonstrate competence in job-interview techniques.
- 12.06 Demonstrate knowledge of how to make job changes appropriately.
- 12.07 Identify and demonstrate ethical and responsible practices.
- 12.08 Identify and describe the importance of a drug-free workplace and the industry policies toward drug use.
- 12.09 Identify and describe the importance of keeping a good driving record on employment opportunities.
- 12.10 Locate and describe Florida's "Right-to-Know" Law, as recorded in the Florida Statutes, Chapter 442.
- 12.11 Explain the importance of confidentiality in the workplace.



