

**Florida Department of Education  
CURRICULUM FRAMEWORK**

**Program Title:** Health Occupations Cooperative Education-OJT  
**Occupational Area:** Health Science Education

	Secondary	PSAV
<b>Program Numbers</b>	<b>8400410</b>	<b>H179999</b>
CIP Number	0317.9999CP	0317.9999CP
Grade Level	10-12, 30, 31	30, 31
Standard Length	Multiple credits	Multiple hours
Certification	ANY HEALTH OCCUP G	ANY HEALTH OCCUP G

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to enhance or further develop competency through the on-the-job training experience. The on-the-job experiences provided must be related to the job preparatory program.

This method of delivery is not intended for supplemental vocational course instruction and shall not be claimed for supplemental FTE purposes.

Basic skills in English, mathematics, and science acquired through the job preparatory program should be reinforced through on-the-job training.

- II. **LABORATORY ACTIVITIES:** A work station is provided as required to support the on-the-job training activities of the student.

- III. **SPECIAL NOTE:** The Health Occupations Students of America, Inc., is the appropriate Career/Technical Student Organization (CTSO) for providing leadership training experiences and reinforcing specific career/technical skills. CTSOs, when provided, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065(8), FAC.

For on-the-job training, the following is required for each student: a training agreement; a training plan with selected student performance standards identified and signed by the student, teacher and employer which includes instructional objectives and a list of on-the-job and in-school learning experiences; a work station which reflects appropriate equipment for the training; and skills and tasks which are relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed.

The teacher/coordinator must visit each job site a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan. It is recommended that for every twenty students (or portion thereof) enrolled in this course, the teacher/coordinator be given a minimum of one hour of OJT-coordination release time per day so they may visit students on the job and to manage the cooperative method of instruction effectively. The supervised on-the-job activities may be continued as a summer learning experience without classroom instruction for students who participated in the program during the school year immediately preceding the summer assignment for students.

This course may be taken by a student for one or more semester(s) at the secondary level. A student may earn multiple credits in this course. The specific student performance standards which the student must achieve to earn credit must be specified in the OJT training plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

- 01.0 Perform designated job skills.
- 02.0 Demonstrate work ethics.

July 2001

Florida Department of Education  
STUDENT PERFORMANCE STANDARDS

**Program Title:** Health Occupations Cooperative Education-OJT  
**Secondary Number:** 8400410  
**Postsecondary Number:** H179999

01.0 PERFORM DESIGNATED JOB SKILLS--The student will be able to:

- 01.01 Perform tasks as outlined in the training plan.
- 01.02 Demonstrate job performance skills.
- 01.03 Demonstrate safety procedures on the job.
- 01.04 Maintain appropriate records.
- 01.05 Attain an acceptable level of productivity.
- 01.06 Demonstrate appropriate dress and grooming habits.
- 01.07 Recognize limits of authority and responsibility.
- 01.08 Identify rights and responsibilities of employers and employees.
- 01.09 Identify legal ramifications of actions/inactions in the job area.
- 01.10 Recognize and value time.
- 01.11 Recognize and value accuracy.

02.0 DEMONSTRATE WORK ETHICS--The student will be able to:

- 02.01 Follow directions.
- 02.02 Demonstrate good human relations skills on the job.
- 02.03 Demonstrate good work habits.
- 02.04 Demonstrate acceptable business ethics.