

Florida Department of Education
CURRICULUM FRAMEWORK

Program Title: Vocational Education For Students With Disabilities
Program Type:
Occupational Area: Instructional Support Services
Components: N/A

	<u>Secondary</u>	<u>PSAV</u>
Program Numbers	9001810	S990002
CIP Number	1399.0002SN	1399.0002SN
Grade Level	7-12, 30, 31	30, 31
Length	Variable credits	Variable based on Adult Individual Educational Plan (AIEP)
Certification	ANY VOCATIONAL FIELD OR COVERAGE	
Facility Code	Appropriate	

I. **PURPOSE:** The purpose of this program is to provide specialized vocational education for students with disabilities. Competencies in job preparatory instruction are provided that will enable students to enter an occupation for which they have been trained. The program is individualized for each student through the Individual Educational Plan (IEP) process and includes selected competencies from one or more of the vocational program areas. This program is job preparatory and is included in the placement and follow-up reporting procedure.

II. **PROGRAM STRUCTURE:** When the student masters the individually determined student performance objectives in the IEP, the student is reported as a completer of OCP A. It is expected that upon completion of OCP A, the student will transition to employment. At some point in the future, should the individual need to re-enter the education system for training in a different occupational field or for advancement in the same field, the student may enroll in the program again with a new IEP. Upon mastering the student performance objectives in the new IEP, the student may be coded as a completer of OCP B.

When this program is offered at the secondary level, a student may earn multiple credits. Multiple credits may be earned sequentially or simultaneously. The particular outcomes and student performance standards which the secondary student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transition Individual Educational Plan (Transition IEP).

III. **SPECIAL NOTE:** Documentation of mastery of the student performance standards must be maintained. IEPs must be maintained for audit purposes.

The following chart lists the components of the Adult Individual Educational Plan required for specific postsecondary programs.

Adult Individual Educational Plan (AIEP) Components:	S990002	S990004	9900100
Expected program outcomes for the student	X	X	X
Present performance level	X	X	X
Annual goals, instructional objectives, and/or student performance standards for mastery of OCP/LCP (needed for job)	X	X	X
Procedures for monitoring student performance	X	X	X
Specialized educational services, aids, or equipment	X	X	X
Projected dates for initiation of services	X	X	X
Schedule for periodic evaluation of progress	X	X	X
Identification of job for which student is being trained	X	X	*
Statement of transition services needs including interagency linkage	X	X	X

*Only required if student's AIEP includes vocational student performance standards.

Laboratory Activities: Laboratory activities are an integral part of this program.

SCANS Competencies: Instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and high-order thinking skills.

IV. INTENDED OUTCOMES: After successfully completing this program, the student will be able to perform the following:

- 01.0 Determine realistic employment goals.
- 02.0 Demonstrate employability skills appropriate to the workplace.
- 03.0 Manage interpersonal relationships.
- 04.0 Use technology, tools, equipment and supplies safely and correctly.
- 05.0 Demonstrate acquired skills through on-the-job training.
- 06.0 Demonstrate mastery of selected outcomes from one or more vocational job preparatory programs.

Florida Department of Education
STUDENT PERFORMANCE STANDARDS

Program Title: Vocational Education For Students With Disabilities
Secondary Number: 9001810
Postsecondary Number: S990002

01.0 DETERMINE REALISTIC EMPLOYMENT GOALS--The student will be able to:

- 01.01 Acquire information in order to determine realistic employment goals.
- 01.02 Identify potential careers available in the community.
- 01.03 Compare personal strengths and weaknesses, including physical and cognitive abilities, to specific job requirements.
- 01.04 Match interests and abilities with potential careers.

02.0 DEMONSTRATE EMPLOYABILITY SKILLS APPROPRIATE TO THE WORKPLACE--The student will be able to:

- 02.01 Participate in job search activities.
- 02.02 Complete an accurate job application.
- 02.03 Demonstrate acceptable job interviewing skills.
- 02.04 Use time management practices.
- 02.05 Demonstrate the ability to follow directions.
- 02.06 Identify the benefits and responsibilities associated with successful employment.
- 02.07 Access various modes of transportation.

03.0 MANAGE INTERPERSONAL RELATIONSHIPS--The student will be able to:

- 03.01 Participate as a member of a team.
- 03.02 Demonstrate acceptable work attitudes.
- 03.03 Demonstrate characteristics of a good employee.
- 03.04 Maintain a positive relationship with a supervisor.

04.0 USE TECHNOLOGY, TOOLS, EQUIPMENT AND SUPPLIES SAFELY AND CORRECTLY--The student will be able to:

- 04.01 Identify technology, tools, equipment and supplies necessary for a specific work task.
- 04.02 Locate technology, tools, equipment and supplies required to complete a specific task.
- 04.03 Use technology, tools, equipment and supplies safely and correctly for a specific work task.
- 04.04 Clean and maintain technology, tools and equipment.
- 04.05 Store technology, tools, equipment and supplies correctly.

05.0 DEMONSTRATE ACQUIRED SKILLS THROUGH ON-THE-JOB-TRAINING--The student will be able to:

- 05.01 Maintain a positive attitude towards a job.
- 05.02 Demonstrate appropriate job performance skills.
- 05.03 Maintain a level of productivity required by the job.
- 05.04 Use evaluations to improve performance.
- 05.05 Comply with employee rules, regulations, and procedures.
- 05.06 Apply effective communication appropriate to the job.
- 05.07 Apply problem solving strategies to real life situations.

06.0 DEMONSTRATE MASTERY OF SELECTED OUTCOMES FROM ONE OR MORE VOCATIONAL JOB PREPARATORY PROGRAMS--The student will be able to:

- 06.01 Perform tasks as they relate to specific job training performance.
- 06.02 Practice related SCANS competencies.