

**Florida Department of Education  
CURRICULUM FRAMEWORK**

**Program Title:** M/J Exploratory Vocational Wheel 5  
**Occupational Area:** Exploratory Wheel  
**Program Numbers:** 8000240  
**CIP Number:** 1498.999905  
**Grade Level:** Secondary 6-8  
**Certification:** ANY VOCATIONAL FIELD

- I. **MAJOR CONCEPTS/CONTENT:** The purpose of this course is to give students initial exposure to the skills and attitudes associated with occupations in a diverse range of careers and to provide opportunities for improvement in student self-development through the study of specific subject areas.

The content should include, but not be limited to the following:

- exploration of basic principles, concepts, processes, and knowledge of subject areas to which the student is exposed
- specific content based on selected intended outcomes from existing courses
- instruction in making career choices
- basic employability skills

- II. **LABORATORY ACTIVITIES:** When practical, instruction and learning activities are provided in a laboratory or classroom setting using hands-on experiences with the materials and equipment appropriate to the course content and in accordance with current practices in employment.

- III. **SPECIAL NOTE:** Curriculum Frameworks are identical for all M/J Vocational Exploratory Wheel courses. Districts may combine courses as desired to compose the exploratory wheel. Regardless of the length of the wheel, outcomes 1-4 must be addressed along with the selected outcomes from the subject area. If the wheel is at least 18 weeks in length, all outcomes of this framework must be addressed along with the selected outcomes from the subject areas included.

- IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

- 01.0 Demonstrate competencies and skills from the subject area.
- 02.0 List career or further study opportunities in the subject area.
- 03.0 Demonstrate problem-solving skills related to, or use techniques in the subject area.
- 04.0 Locate and use data related to the subject area.
- 05.0 Exercise creativity related to the subject area.
- 06.0 Communicate personal reactions to the subject area.
- 07.0 Describe community resources related to the subject area.