

**Florida Department of Education
CURRICULUM FRAMEWORK**

Program Title: PRIVATE SECURITY OFFICER
Program Type : Job Preparatory
Occupational Area: Public Service Occupations
Components: One Program with One Occupational Completion Point

	<u>Secondary</u>	<u>PSAV</u>
Program Numbers	8918031	P430109
CIP Number	0743.010900	0743.010900
Grade Level	12, 30, 31	30, 31
Standard Length	1 credit	24 hours
Certification	LAW ENF @7 G PUB SERV @7 G	LAW ENF @7 G PUB SERV @7 G
Facility Code	263	263
CTSO	FPSA	ASIS
Co-op Method	Yes	Yes
Apprenticeship	Yes	Yes
Basic Skills		
Math		9
Language		9
Reading		9

- I. MAJOR CONCEPTS/CONTENT:** The purpose of this program is to prepare students for employment as private security officers (OES 63047).

Additionally, this is an instructional program that prepares individuals to provide initial care to sick or injured persons. The First Responder is the first to arrive at the scene of an injury but does not have the primary responsibility for treating and transporting the injured person(s). First Responders may include law enforcement, correctional officers, correctional probation officers, life guards, fire services or basic life support non-licensed personnel who act as part of an organized emergency medical services team. This program must be approved by the Department of Education (DOE) utilizing standards jointly developed by the Florida Department of Law Enforcement (FDLE), Florida Department of Insurance (DOI) and the Emergency Medical Services (EMS) Bureau of the Department of Health (DOH) as specified in Section 401.435, F.S.

This program focuses on broad, transferable skills, stresses understanding of all aspects of the private security industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety and environmental issues.

Reinforcement of basic skills in English, mathematics, and science appropriate for the job preparatory programs is provided through

vocational classroom instruction and applied laboratory procedures or practice. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the public service industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety and environmental issues.

- II. **PROGRAM STRUCTURE:** This program is a set of outcomes and standards with one occupational completion point. The standard length of the postsecondary adult program for the average achieving student is 24 hours as required by Chapter 493, F.S.

At the secondary level, the Private Security Officer program consists of the following course:

PRIVATE SECURITY OFFICER - 1 secondary credit
8918031 Security Officer Training

- III. **LABORATORY ACTIVITIES:** Classroom and laboratory activities are an integral part of this program. These activities include training in the general maintenance and safe use of all instructional resources. Equipment and supplies should be provided to enhance hands-on experiences for students in the chosen occupation.

Activities that provide practical experience in managing security include using verbal and nonverbal skills to defuse conflict, cooperating with emergency personnel, directing traffic, preparing and delivering courtroom testimony, and responding to and analyzing results of case studies of security incidents. This program also includes methods and practice in patrolling and securing access, observing and protecting crime scenes and evidence, and detecting and reporting incidents. No students should be involved in live fire or weapons situations.

- IV. **SPECIAL NOTES:** The Florida Public Service Association (FPSA) for secondary programs and the American Society for Industrial Security (ASIS) for postsecondary programs are the appropriate career and technical student organizations (CTSOs) for providing leadership training and for reinforcing specific vocational skills. CTSOs, when provided, shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

This program prepares individuals for the class "D" certification requirement for unarmed security officers, entry-level security officers, and occupations that require security licensing in accordance with Florida Statute 493, such as private security officers (OES 63047).

Individuals must seek separate advanced and certified training for the class "G" Armed Private Security Officer license and for specialized security such as that at nuclear-generating plants and hospitals.

Certified personnel should teach specialized first-responder techniques such as CPR. The student performance standards for First Responder were adapted and condensed from U.S. Department of Transportation Emergency Medical Services, First Responder Training Course, National Standard Curriculum Instructors Lesson Plan and American Society for Testing and Materials, Committee F-30. Administrators and instructors should refer to these materials for additional details.

First Responder certification is available through testing with the National Registry of Emergency Medical Technicians (NREMT). The NREMT may be contacted at 614-888-4484.

This program meets the DOH HIV/AIDS education requirement as specified in Section 381.0034, F.S., and the Department of Business and Professional Regulation (DBPR) HIV/AIDS education requirements as specified in Section 455.2226, F.S. Upon completion of this program, the instructor will provide a certificate to the student verifying that the HIV/AIDS requirements have been met.

When a secondary student with a disability is enrolled in a vocational class with modifications to the curriculum framework, the particular outcomes and student performance standards which the student must master to earn credit must be specified on an individual basis. The job or jobs for which the student is being trained should be reflected in the student's desired postschool outcome statement on the Transitional Individual Educational Plan (Transition IEP).

Cooperative training - OJT is appropriate for this program. Whenever cooperative training - OJT is offered, the following are required for each student: a training plan, signed by the student, teacher, and employer, which includes instructional objectives and a list of on-the-job and in-school learning experiences; a workstation that reflects the equipment, skills, and tasks relevant to the occupation which the student has chosen as a career goal. The student must receive compensation for work performed.

If this program is offered for 180 hours or more, in accordance with Rule 6A-10.040 F.A.C., the minimum basic skills grade level required for this postsecondary adult vocational program is: Mathematics 09.0, Language 09.0, Reading 09.0. This grade level number corresponds to a grade equivalent score obtained on a state designated basic skills examination. If a student does not meet the basic-skills level required for completion of the program, remediation should be provided concurrently in Vocational Preparatory Instruction (VPI). Please refer to the Rule for exemptions.

This program is offered in postsecondary adult vocational (PSAV) courses. Vocational credit shall be awarded to the student on a transcript in accordance with Section 230.643, F.S.

Scans Competencies: To accomplish the Secretary's Commission on Achieving Necessary Skills (SCANS) competencies, instructional strategies for this program must include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. Instructional strategies must also incorporate methods to improve students' personal qualities and higher-order thinking skills.

Equipment List: A generic equipment list is available for this program and is printed in a supplement to this document.

- V. **INTENDED OUTCOMES:** After successfully completing this program, the student will be able to perform the following:

OCCUPATIONAL COMPLETION POINT - DATA CODE A

PRIVATE SECURITY OFFICER - OES 63047

- 01.0 Demonstrate an understanding of the roles of a security officer.
- 02.0 Perform the basic duties of security officers.
- 03.0 Demonstrate interpersonal skills.
- 04.0 Discuss legal authority and liability for security actions.
- 05.0 Demonstrate knowledge of the Use of Force/Levels of Resistance Matrix; and its relation to defensive tactics and Florida law.
- 06.0 Discuss proactive loss prevention techniques.
- 07.0 Demonstrate computer skills for security functions.
- 08.0 Observe, interview, and write reports concerning security incidents.
- 09.0 Demonstrate patrol techniques.
- 10.0 Perform traffic control.
- 11.0 Apply critical health management and first-responder techniques.
- 12.0 Conduct security duties in special circumstances.
- 13.0 Identify entrepreneurship opportunities in the private security industry.
- 14.0 Demonstrate employability skills in the private security industry.

**Florida Department of Education
STUDENT PERFORMANCE STANDARDS**

Program Title Private Security Officer
Secondary Number 8918031
Postsecondary Number P430109

OCCUPATIONAL COMPLETION POINT - DATA CODE A

PRIVATE SECURITY OFFICER - OES 63047

01.0 DEMONSTRATE AN UNDERSTANDING OF THE ROLES OF A SECURITY OFFICER--The student will be able to:

- 01.01 Describe the history of the security industry. AT.2.2.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, SC.H.1.4, SS.A.1.4, SS.A.2.4, SS.A.5.4, SS.C.1.4, SS.C.2.4, HE.B.1.4, HE.B.2.4
- 01.02 Identify ethical and human rights issues in the security industry. AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.D.2.4, SS.C.1.4, SS.C.2.4, HE.A.1.4, HE.A.2.4, HE.B.3.4, PE.A.3.4
- 01.03 Describe how to maintain standards of confidentiality and ethical practice in the role of a security officer. AT.2.3.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, HE.B.2.4
- 01.04 Identify different types of security directives such as the security plan, general orders, and post orders. AT.2.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.2.4, SC.H.3.4, HE.B.2.4, PE.A.1.4, PE.A.2.4
- 01.05 Discuss the importance of image and professionalism in using assertive techniques to maintain security. AT.5.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.2.4, LA.C.3.4, LA.D.2.4, SC.H.3.4, HE.B.1.4, HE.B.3.4, HE.C.2.4, PE.A.1.4

02.0 PERFORM THE BASIC DUTIES OF SECURITY OFFICERS--The student will be able to:

- 02.01 Explain industrial and business security, including the types of security functions required. AT.2.2.4, AT.2.3.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, HE.B.2.4
- 02.02 Detect and report security hazards, including the signs and impact of substance abuse and other threats of life and safety. AT.5.2.4, AT.7.1.4, AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.2.4, SS.A.5.4, SS.C.2.4, HE.A.1.4, HE.B.1.4, HE.B.2.4, HE.C.1.4
 - A. Recognize signs of possible possession of controlled substances.
 - B. Explain how to deal with people under the influence of controlled substances.
- 02.03 Explain and test common electronic security systems. AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.2.4, SC.H.3.4, HE.B.2.4
- 02.04 Perform perimeter control. AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.2.4, MA.B.1.4, MA.B.3.4, SC.C.1.4, SS.B.1.4, HE.B.1.4, HE.B.3.4, PE.A.1.4

- 02.05 Perform access control. AT.2.1.4, AT.4.1.4, AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.3.4, HE.B.2.4, PE.A.1.4, PE.A.2.4
- 02.06 Secure residential areas. AT.5.1.4, AT.5.2.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, MA.B.1.4, MA.B.2.4, MA.E.1.4, MA.E.2.4, SS.C.2.4, HE.A.1.4, HE.B.1.4, HE.B.2.4, PE.A.1.4
- 02.07 Use telecommunications equipment. AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.D.1.4, SC.H.3.4, HE.B.2.4, HE.C.2.4, PE.A.1.4

03.0 DEMONSTRATE INTERPERSONAL SKILLS--The student will be able to:

- 03.01 Explain the use of cognitive and affective skills in expressing calmness, courtesy, patience, and self-control. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.2.4, LA.D.1.4, HE.B.1.4, HE.B.3.4, HE.C.2.4, PE.A.1.4
- 03.02 Describe techniques for defusing hostility. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, HE.A.1.4, HE.B.1.4, HE.B.3.4, HE.C.2.4, PE.A.1.4
- 03.03 Describe evasive tactics for maintaining security. AT.5.1.4, AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, SC.H.3.4
- 03.04 Identify needs, interests and effective ways to communicate with elders, juveniles, trespassers and street people. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.1.4, HE.C.2.4, PE.A.1.4
- 03.05 Identify ways to express cultural sensitivity and gender equity in daily activities and crisis situations. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.1.4, HE.B.3.4
- 03.06 Resolve basic conflict situations in a positive, professional manner. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.D.1.4, HE.B.1.4
- 03.07 Demonstrate crisis prevention and intervention techniques by de-escalating conflict. AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.D.1.4, HE.B.3.4
- 03.08 Demonstrate methods of interagency communication and cooperation. AT.5.1.4, AT.7.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, SC.H.3.4

04.0 DISCUSS LEGAL AUTHORITY AND LIABILITY FOR SECURITY ACTIONS--The student will be able to:

- 04.01 Identify constitutional laws and human rights. AT.5.1.4, AT.9.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SC.H.2.4, SS.C.1.4, SS.C.2.4, HE.B.3.4
- 04.02 Identify different types of crimes. AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SC.H.1.4, SS.C.1.4, SS.C.2.4, HE.B.3.4
- 04.03 Define *infraction*, *misdemeanor* and *felony*. AT.5.1.4, LA.A.1.4, LA.B.1.4, LA.B.2.4, SS.C.1.4, HE.C.1.4
- 04.04 Identify criminal laws and procedures. AT.5.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, SC.H.1.4, SS.C.1.4

- 04.05 Discuss criminal and civil liability. AT.5.1.4, LA.A.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.1.4
- 04.06 Explain limits on search and seizures. AT.5.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.3.4, SC.H.3.4, SS.A.5.4, SS.C.1.4
- 04.07 Describe the legal problems that a security officer may encounter in using weapons on the job. AT.5.1.4, AT.9.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.1.4, SS.C.2.4
- 04.08 Discuss the laws governing evidence and crime-scene protection. AT.5.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.3.4, SS.C.1.4, SS.C.2.4
- 04.09 Describe how to comply with the laws governing evidence and crime-scene protection. AT.5.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4
- 04.10 Define *chain of custody*. AT.5.1.4, LA.A.1.4, LA.B.1.4, LA.B.2.4
- 04.11 Explain the use of reference records. AT.2.1.4, AT.5.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.3.4, MA.A.1.4, MA.A.2.4, MA.A.3.4, MA.A.4.4, MA.A.5.4, SC.H.1.4
- 04.12 Explain the rights of victims and witnesses and how these rights apply to all individuals, including security officers, who may be victims or witnesses. AT.5.1.4, AT.7.1.4, AT.9.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.A.5.4, SS.C.2.4
- 04.13 Explain civil and criminal court rules, procedures, and courtroom demeanor for giving testimony and presenting evidence. AT.5.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.1.4, SS.C.2.4
- 04.14 Explain subpoena, deposition, and pretrial hearing, including who is required to attend, what to do and what to avoid. AT.5.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, SS.C.1.4, SS.C.2.4
- 04.15 Explain the roles in criminal and civil court for the judge, prosecutor, defense attorney, jury and security officer. AT.5.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.1.4, SS.C.2.4
- 04.16 Identify types of questions a witness may be asked and ways to prepare for testifying. AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4
- 05.0 DEMONSTRATE KNOWLEDGE OF THE USE OF FORCE/LEVELS OF RESISTANCE MATRIX; AND ITS RELATION TO DEFENSIVE TACTICS AND FLORIDA LAW--The student will be able to:
- 05.01 Know the types of force, purposes of its use, and Florida Statutes that pertain to it. AT.8.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.2.4
- 05.02 Define *reasonable force* and comprehend the liabilities and effects of the use of force. AT.8.1.4, AT.9.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, SS.C.2.4
- 05.03 Discuss the legal aspects of firearms, know the definition of *deadly force* and comprehend the circumstances and officer must consider before using it. AT.5.1.4, AT.8.1.4, AT.9.1.4, LA.A.2.4,

- LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.1.4, SC.A.2.4, SS.C.2.4
- 05.04 Know the effect of the arrival of a uniformed officer. AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, HE.A.1.4, HE.A.2.4, HE.B.2.4, HE.C.1.4
- 05.05 Identify the six resistance levels and the potential for physical harm to the officer at each level. AT.8.1.4, AT.9.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, HE.A.1.4, HE.A.2.4, HE.B.2.4, HE.C.1.4
- 05.06 Identify the appropriate use of force response to each resistance level and the potential for physical harm to the resisting subject. AT.8.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 05.07 Discuss liability in using defensive tactics. AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4
- 05.08 Use unarmed defensive tactics. AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.1.4
- 05.09 Control and detain offenders. AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.1.4
- 06.0 DISCUSS PROACTIVE LOSS PREVENTION TECHNIQUES--The student will be able to:
- 06.01 Identify methods of loss and loss prevention in different situations. AT.4.1.4, AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, MA.E.1.4, MA.E.2.4, MA.E.3.4
- 06.02 Identify external theft. AT.4.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, MA.E.1.4, MA.E.2.4, MA.E.3.4
- 06.03 Identify internal theft. AT.4.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, MA.E.1.4, MA.E.2.4, MA.E.3.4
- 06.04 Discuss industrial espionage loss prevention techniques. AT.4.1.4, AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, MA.E.1.4, MA.E.2.4, MA.E.3.4
- 06.05 Identify different types of threats to life and property. AT.4.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4
- 07.0 DEMONSTRATE COMPUTER SKILLS FOR SECURITY FUNCTIONS--The student will be able to:
- 07.01 Demonstrate basic computer skills. AT.2.1.4, AT.4.1.4, AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, SC.H.3.4, HE.B.2.4
- 07.02 Discuss computer security. AT.2.1.4, AT.4.1.4, AT.5.1.4, AT.5.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, LA.D.2.4, SC.H.3.4, HE.B.2.4
- 08.0 OBSERVE, INTERVIEW, AND WRITE REPORTS CONCERNING SECURITY INCIDENTS--The student will be able to:
- 08.01 Explain and demonstrate basic observation techniques. AT.1.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.1.4, SS.A.1.4, MA.B.2.4, MA.B.3.4

- 08.02 Prepare field notes and record initial observations concerning security incidents. AT.1.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.1.4, SS.A.1.4
- 08.03 Describe the key elements to include in written reports. AT.1.1.4, AT.4.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.A.1.4
- 08.04 Identify the purpose and styles of interviews. AT.1.1.4, AT.4.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 08.05 Use effective communication techniques to interview persons such as victims, witnesses, and suspects. AT.1.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.C.1.4, SC.H.1.4, HE.B.3.4
- 08.06 Apply different approaches to interviews, including methods for ending an interview. AT.1.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.C.1.4, SC.H.1.4, HE.B.3.4
- 08.07 Define the five interrogative elements of a report: who, what, when, where, and how. AT.1.1.4, AT.4.1.4, AT.5.1.4, AT.2.3.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.1.4, SS.A.1.4
- 08.08 Define the characteristics of a good report: clear, neat, complete, brief, accurate, and timely. AT.1.1.4, AT.4.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.A.1.4, HE.C.1.4
- 08.09 Describe the process for completing a report: generating ideas to include; writing and revising a draft; and checking the final report for correct grammar, punctuation, and capitalization. AT.1.1.4, AT.4.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.A.1.4, HE.C.1.4
- 09.0 DEMONSTRATE PATROL TECHNIQUES--The student will be able to:
- 09.01 Describe the types of patrols. AT.4.1.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 09.02 Define "patrolling" and explain the purposes for patrolling areas. AT.4.1.4, AT.7.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.B.1.4, PE.A.1.4
- 09.03 Describe post duties and vehicle control. AT.4.1.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4
- 09.04 Identify the required equipment for security patrols. AT.4.1.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SC.H.3.4
- 09.05 Demonstrate foot patrol, mobile patrol, vehicle safety, and defensive-driving techniques. AT.4.1.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SC.H.3.4
- 09.06 Explain effective patrolling techniques, including preventive patrols and fire watches. AT.4.1.4, AT.5.1.4, AT.7.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.B.1.4
- 09.07 Make on-the-spot corrections of minor violations. LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4
- 10.0 PERFORM TRAFFIC CONTROL--The student will be able to:

- 10.01 Control spectator traffic at special events. AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 10.02 Control traffic on private property and public roadways. AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.3.4
- 11.0 APPLY CRITICAL HEALTH MANAGEMENT AND FIRST-RESPONDER TECHNIQUES--The student will be able to:
- 11.01 Identify health hazards, unsafe conditions, and OSHA first-responder duties. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.1.4, HE.A.2.4, HE.B.1.4, HE.B.3.4, HE.C.1.4, PE.A.1.4
A. Read and understand labels for hazardous materials.
B. Respond to hazardous-materials incidents.
- 11.02 Demonstrate triage techniques. LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, HE.B.1.4, MA.A.3.4
- 11.03 Demonstrate first-responder techniques. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, SC.H.1.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.2.4
- 11.04 Demonstrate CPR techniques. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, SC.H.1.4, HE.A.1.4, HE.A.2.4, HE.B.2.4, HE.B.3.4, HE.C.1.4
- 11.05 Distinguish between fact and fallacy about the transmission and treatment of sexually transmitted diseases, including HIV infection. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.A.1.4, LA.A.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.F.2.4, SS.C.2.4, HE.A.1.4, HE.A.2.4, HE.B.1.4
- 11.06 Identify community resources and services available to the victims of sexually transmitted diseases. AT.4.1.4, AT.5.1.4, AT.7.1.4, AT.8.1.4, LA.A.2.4, LA.C.1.4, LA.C.3.4, SC.F.2.4, SS.C.2.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.2.4, PE.B.2.4
- 11.07 Identify at risk behaviors that promote the spread of AIDS and the public education necessary to combat the spread of sexually transmitted diseases. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.F.2.4, SS.A.5.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.2.4, PE.B.2.4
- 11.08 Apply infection control techniques designed to prevent the spread of sexually transmitted diseases to the care of patients following Centers for Disease Control (CDC) guidelines. AT.4.1.4, AT.5.1.4, AT.8.1.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.F.2.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.2.4, PE.B.2.4
- 11.09 Demonstrate knowledge of legal aspects of AIDS, including testing. AT.4.1.4, AT.8.1.4, LA.A.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SS.C.2.4, HE.A.1.4, HE.A.2.4, HE.B.1.4, HE.C.2.4, PE.B.2.4
- 12.0 CONDUCT SECURITY DUTIES IN SPECIAL CIRCUMSTANCES--The student will be able to:
- 12.01 Identify security concerns of banks, airports, hospitals, retail stores, restaurants and hotels, campuses, and nuclear-generating

- plants. AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.2.4, SC.H.3.4, MA.B.1.4
- 12.02 Identify emergency plans for special circumstances. AT.2.1.4, AT.4.1.4, AT.5.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.1.4
- 12.03 Explain civil disturbances and how to protect property and people during those disturbances. AT.2.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.1.4
- 12.04 Identify disaster-control procedures and ways to control access to and prevent looting in affected areas. AT.2.1.4, AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.1.4
- 12.05 Describe the role of a security officer in salvage work after different types of disasters. AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.1.4
- 12.06 Assist emergency personnel in protecting life and property. AT.4.1.4, AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, SC.H.3.4, HE.A.1.4, HE.B.1.4, HE.B.3.4, HE.C.2.4, PE.A.1.4
- 12.07 Explain the role of a security officer in providing assistance to and cooperating with trauma teams during crisis management. LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 12.08 Explain how to prevent and control fires and notify the fire department. AT.5.1.4, AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.A.2.4
- a. Describe different types of fires, including those from sodium and acids.
 - b. Identify extinguishing methods (cooling, smothering, starving), extinguishing agents, and markings on containers of agents for use with different fires.
 - c. Describe the role of the security officer in controlling and reporting fires.
- 12.09 Describe safety concerns and steps to follow when responding to potentially violent situations and violent crimes. AT.2.1.4, AT.5.1.4, AT.8.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4, SC.A.2.4, SS.A.1.4, SS.A.5.4, SS.C.2.4, HE.B.2.4, HE.C.1.4, MA.D.1.4, MA.D.2.4, MA.E.1.4, MA.E.2.4
- A. Describe the history, scope, and incidence of violence in the workplace.
 - B. Explain security actions in preventing workplace violence, including using physical security, detecting abnormalities, and reporting violent incidents.
 - C. Describe safety practices and ways to decrease the accidental or deliberate use of weapons.
 - D. Describe the types of weapons--such as batons, chemical weapons, knives, and guns--that might be used against a security officer or other individuals in violent situations.
 - E. Identify unarmed methods for responding to violent crimes, discouraging the use of weapons, and enhancing weapon safety.
 - F. Review the limits on a security officer's use of weapons as outlined in Chapter 493, Florida Statutes.

- G. Identify bomb threats and reporting procedures.
- H. Assist in evacuation in case of bomb threat or fire.
- 12.10 Take fingerprint standards and basic fingerprint latents.
AT.5.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4,
SC.A.1.4
- 12.11 Use appropriate security tactics in special circumstances.
LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4
- 13.0 IDENTIFY ENTREPRENEURSHIP OPPORTUNITIES IN THE PRIVATE SECURITY INDUSTRY--The student will be able to:
 - 13.01 Describe the meaning of entrepreneurship and the types of businesses created by entrepreneurs that require security.
AT.2.1.4, AT.2.3.4, AT.3.1.4, AT.6.1.4, LA.A.1.4, LA.A.2.4,
LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.D.1.4, SS.D.2.4
 - 13.02 Describe security businesses that serve the general public, private corporations, and other private organizations or groups.
AT.2.1.4, AT.2.3.4, AT.3.1.4, AT.6.1.4, AT.7.1.4, LA.B.1.4,
LA.B.2.4, LA.C.1.4, LA.C.3.4
 - 13.03 Describe the risks, advantages, responsibilities, and state and local licensing requirements for establishing a business that provides security. AT.2.1.4, AT.2.3.4, AT.3.1.4, AT.6.1.4,
LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.C.2.4,
SS.D.1.4
 - 13.04 Compare personal traits and assets required of an entrepreneur in the security industry to those required of an employee. AT.2.1.4,
AT.2.3.4, AT.3.1.4, AT.6.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4,
LA.C.3.4, SS.D.1.4
 - 13.05 Compare opportunities for starting a security business to other job opportunities in the security industry. AT.2.1.4, AT.2.3.4,
AT.3.1.4, AT.6.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4,
LA.C.3.4, SC.H.3.4, SS.D.1.4
- 14.0 DEMONSTRATE EMPLOYABILITY SKILLS IN THE PRIVATE SECURITY INDUSTRY--The student will be able to:
 - 14.01 Conduct a job search and identify advanced-training opportunities and requirements in the security industry. AT.1.1.4, AT.2.2.4,
AT.6.1.4, AT.9.1.4, LA.A.2.4, LA.B.1.4, LA.B.2.4, LA.C.1.4,
LA.C.2.4, LA.C.3.4, SS.D.1.4
 - 14.02 Identify an employer's cost for security services and other major business investments. AT.1.1.4, AT.2.2.4, AT.3.1.4, AT.5.1.4,
AT.6.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4,
SC.H.3.4, SS.D.1.4, SS.D.2.4, MA.B.3.4
 - 14.03 Obtain information on different job titles, licensing requirements, job responsibilities, rates of pay, employee benefits, work conditions, risks, and opportunities for career advancement in the security industry. AT.1.1.4, AT.2.2.4,
AT.5.1.4, AT.6.1.4, AT.9.1.4, LA.A.1.4, LA.A.2.4, LA.B.1.4,
LA.B.2.4, LA.C.1.4, LA.C.3.4, SC.H.3.4, SS.C.2.4, SS.D.2.4
 - 14.04 Write a resume and modify it for different types of security jobs.
AT.1.1.4, AT.2.2.4, AT.5.1.4, AT.6.1.4, AT.9.1.4, LA.B.1.4,

- LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, SC.H.3.4, SS.D.1.4,
SS.D.2.4, HE.A.2.4
- 14.05 Write a letter of introduction to a prospective employer.
AT.1.1.4, AT.2.2.4, AT.6.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4,
LA.C.1.4, LA.C.3.4, LA.D.1.4, SS.D.1.4, SS.D.2.4
- 14.06 Obtain and complete sample application forms for employment as a
private security officer. AT.1.1.4, AT.2.2.4, AT.6.1.4, AT.9.1.4,
LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.3.4, SS.D.1.4, SS.D.2.4
- 14.07 Demonstrate appropriate demeanor and interview techniques with
prospective employers. AT.1.1.4, AT.2.2.4, AT.6.1.4, AT.9.1.4,
LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4, LA.C.3.4, LA.D.1.4,
SS.D.1.4, SS.D.2.4
- 14.08 Identify work habits of successful employees. AT.1.1.4, AT.2.2.4,
AT.6.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4, LA.C.2.4,
LA.C.3.4, SS.D.1.4, SS.D.2.4, HE.A.2.4
- 14.09 Describe methods of making job changes appropriately. AT.1.1.4,
AT.2.2.4, AT.6.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4,
LA.C.3.4, LA.D.1.4, SS.D.1.4, SS.D.2.4
- 14.10 Demonstrate appropriate responses to performance evaluations from
supervisors and others in the workplace. AT.1.1.4, AT.2.2.4,
AT.5.1.4, AT.6.1.4, AT.9.1.4, LA.B.1.4, LA.B.2.4, LA.C.1.4,
LA.C.3.4, LA.D.1.4, SC.H.3.4, SS.D.1.4, SS.D.2.4